

The Florida House of Representatives

Appropriations Project Request - Fiscal Year 2024-25

For projects meeting the definition of House Rule 5.14

1. Title of Project: Florida 4-H: Camp Cherry Lake Outdoor Learning Center Facilities
2. Date of Submission: 10/31/2023
3. House Member Sponsor: Allison Tant

4. Details of Amount Requested:

- a. Has funding been provided in a previous state budget for this activity? No
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed?
- d. Complete the following Project Request Worksheet to develop your request.

FY:	Input Prior Year Appropriation for this project for FY 2023-24 <i>(If appropriated in 2023-24 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2024-25 <i>(Requests for additional RECURRING funds are prohibited.)</i>		
Column:	A	B	C	D	E	F
Funds Description:	Recurring Funds	Nonrecurring Funds	Total Funds Appropriated	Recurring Base Budget	Additional Nonrecurring Request	TOTAL Nonrecurring plus Recurring Base Funds
Input Amounts:					900,000	900,000

e. Provide the total cost of the project for FY 2024-25 from all sources of funding (Enter "0" if amount is zero):

Type of Funding	Amount	Percent of Total	Are the other sources of funds guaranteed in writing?
1. Amount Requested from the State in this Appropriations Project Request	900,000	16.4%	N/A
2. Federal	1,125,000	20.4%	Yes
3. State (Excluding the requested Total Amount in #4d, Column F)	228,000	4.1%	Yes
4. Local	751,000	13.6%	Yes

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5. Other	2,500,000	45.4%	No
TOTAL	5,504,000	100%	

5. Is this a multi-year project requiring funding from the state for more than one year?

No

6. Which is the most appropriate state agency to place an appropriation for the issue requested? Board of Governors

a. Has the appropriate state agency for administering the funding, if the request were appropriated, been contacted? No

b. Describe penalties for failing to meet deliverables or performance measures which the agency should provide in its contract to administer the funding if appropriated.

Non-payment of invoices.

7. Requester:

a. Name: Betsy Barfield

b. Organization: Dirty Pecan LLC

c. Email: betsy@dirtypecan.com

d. Phone #: (850)933-4055

8. Contact for questions about specific technical or financial details about the project.

a. Name: Stacey Ellison

b. Organization: UF/IFAS Extension 4-H Youth Development Program

c. Email: staceye@ufl.edu

d. Phone #: (352)846-4444

9. Registered lobbyist working to secure funding for this project.

a. Name: Mary Ann Hooks

b. Firm: None

c. Email: mgosa@ufl.edu

d. Phone #: (850)681-0000

10. Organization or Name of entity receiving funds:

a. Name: University of Florida Institute of Food and Ag Sciences

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b. County (County where funds are to be expended): Madison

c. Service Area (Counties being served by the service(s) provided with funding): Statewide

11. What type of organization is the entity that will receive the funds?

- For Profit
- Non Profit 501(c)(3)
- Non Profit 501(c) (4)
- Local Government
- School District
- State Agency
- University or College
- Other (Please describe)

12. What is the specific purpose or goal that will be achieved by the funds being requested?

Recognizing Florida’s need for practical and well-supported workforce preparedness programs, Florida 4-H seeks to leverage existing facilities at 4-H Camp Cherry Lake to generate research-based science and agriculture education program, including credentialing, for students in grades K-12. Funds will be used to create ADA accessible lodging facilities that meet American Camp Association accreditation standards and provide for robust and self-sustaining on-site program capacity.

13. Provide specific details on how funds will be spent. (Select all that apply)

Spending Category	Description	Amount Requested (Should equal 4d, Col. E) Enter “0” if request is zero for the category
Administrative Costs:		
<input type="checkbox"/> a. Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> b. Other Salary and Benefits		
<input type="checkbox"/> c. Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> d. Consultants/Contracted Services/Study		

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Operational Costs:		
<input type="checkbox"/> e. Salaries and Benefits		
<input type="checkbox"/> f. Expenses/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> g. Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
<input checked="" type="checkbox"/> h. Construction/Renovation/Land/Planning Engineering	Funding for construction at 4-H Camp Cherry Lake to increase educational program capacity for self-sustaining model.	900,000
TOTAL		900,000

14. For Fixed Capital Costs requested in Question 13, what type of ownership will the facility be under when complete?

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Government
- School District
- State Agency
- University or College
- Other (Please describe)

15. Is the project request an information technology project?

No

16. Is there any documented show of support for the requested project in the community including public hearings, letters of support, major organizational backing, or other expressions of support?

Yes

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a. Please Describe:

Letters of support from community stakeholders.

17. Has the need for the funds been documented by a study, completed by an independent 3rd party, for the area to be served?

No

18. Will the requested funds be used directly for services to citizens?

Yes

a. What are the activities and services that will be provided to meet the purpose of the funds?

Facilities for on-site residential education programs focused on environmental and agricultural sciences leveraging outdoor learning laboratories and access to immersive hands-on programs with capacity to reach 7,000 students annually in a self-sustaining operational model.

b. Describe the direct services to be provided to the citizens by the funding requested.

Delivery of industry recognized workforce certifications, including agriculture, technology and skilled trades, along with science education programs aligned with state standards to complement formal education, and extend additional research-based positive youth development benefits through summer and school year education programs.

c. Describe the target population to be served (i.e., "the majority of the funds requested will serve these target populations or groups"). Select all that apply to the target population:

- Elderly persons
- Persons with poor mental health
- Persons with poor physical health
- Jobless persons
- Economically disadvantaged persons
- At-risk youth
- Homeless
- Developmentally disabled
- Physically disabled
- Drug users (in health services)
- Preschool students
- Grade school students
- High school students

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- University/college students
- Currently or formerly incarcerated persons
- Drug offenders (in criminal Justice)
- Victims of crime
- General (The majority of the funds will benefit no specific group)
- Other (Please describe)

d. How many in the target population are expected to be served?

- < 25
- 25-50
- 51-100
- 101-200
- 201-400
- 401-800
- >800

19. What benefits or outcomes will be realized by the expenditure of funds requested? (Select each Benefit/Outcome that applies)

Benefit or Outcome	Provide a specific measure of the benefit or outcome	Describe the method for measuring level of benefit or outcome
<input checked="" type="checkbox"/> Improve physical health	Youth participating and building healthy habits through outdoor recreational activities.	Number of participants recorded through enrollment database and participation in post-activity assessment(s) documenting influence on behavior.
<input checked="" type="checkbox"/> Improve mental health	Youth participating demonstrate gains in resiliency measures, including positive youth development practices equipped to support youth experiencing	IRB-approved surveys measure participants pre/post intent to engage in out of doors activities. Research from the National Institute of Health repeatedly

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	effects of trauma through Trust Based Relationship Interventions and Trauma-Informed Care applied in camp setting.	asserts that engagement in nature-based out of door activities have a positive impact on mental health.
<input type="checkbox"/> Enrich cultural experience		
<input checked="" type="checkbox"/> Improve agricultural production/promotion/education	Students attain industry/DOE recognized certifications through Florida Farm Bureau's AEST certification program Facility used as outdoor learning center with Florida 4-H Work Ready Program - a National Institute of Food and Agriculture (NIFA) funded partnership between Florida 4-H (UF/IFAS and FAMU) to prepare school-aged youth with employability skills.	Certifications earned.
<input checked="" type="checkbox"/> Improve quality of education	4-H creates opportunities to explore different project areas through hands-on learning in civic education, food systems, sustainable agriculture, healthy living, environmental stewardship, STEM, and communications and expressive arts. Projects are embedded in a framework of research based positive youth development and workforce	Number of participants recorded through enrollment database.

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	preparedness.	
<input checked="" type="checkbox"/> Enhance/preserve/improve environmental or fish and wildlife quality	Participants improve behaviors related to 1) appreciation of nature, 2) care of plants and animals, 3) reuse/reduce/recycle, 4) intent to tell others that protection of the environment is important, 5) plan to change on behaviors to be more environmentally friendly.	IRB-approved surveys for program participants at facility measure intent to improve behaviors identified.
<input type="checkbox"/> Protect the general public from harm (environmental, criminal, etc.)		
<input type="checkbox"/> Improve transportation conditions		
<input checked="" type="checkbox"/> Increase or improve economic activity	Workforce certifications earned by participants. In 2023, UF and FAMU awarded National Institute of Food and Agriculture grant to create “Florida 4-H Work Ready” hybrid (virtual and in-person) workforce development program leading to workforce certifications through Farm Bureau AEST program.	Certifications earned.
<input checked="" type="checkbox"/> Increase tourism	Summer camp and school year programs offered through 4-H Camp Cherry Lake open to age eligible populations from any geographic area, and users	Number of users from beyond Big Bend region.

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	coming from outside Madison County and surrounding areas bring tourism dollars into the community as they travel to the area, purchasing food, gas, etc.	
<input checked="" type="checkbox"/> Create specific immediate job opportunities	Camp outdoor learning center educator, facility and program staffing positions (2-5 full-time, 15-25 seasonal).	Staffing positions filled.
<input type="checkbox"/> Enhance specific individual's economic self sufficiency		
<input type="checkbox"/> Reduce recidivism		
<input type="checkbox"/> Reduce substance abuse		
<input type="checkbox"/> Divert from Criminal/Juvenile justice system		
<input type="checkbox"/> Improve wastewater management		
<input type="checkbox"/> Improve stormwater management		
<input type="checkbox"/> Improve groundwater quality		
<input type="checkbox"/> Improve drinking water quality		
<input type="checkbox"/> Improve surface water quality		
<input type="checkbox"/> Other (Please describe):		