

Celebrate Diversity Patch

Girl Scouts can make the world a better place by exploring and celebrating diversity. With this patch program, girls use the Girl Scout Law as a guide to learn about diversity, equity, and inclusion. Girls will better understand the value of diversity as they learn about people of different backgrounds and share what they learn with others. A resource list and list of key terms is included to help volunteers and parents as they support girls through the activities.

Once girls have completed the requirements, please complete the online reporting form surveymonkey.com/r/GSNETXpatches

Only one entry per troop or Juliette is required.



GSNETX Statement of Inclusivity

Girl Scouts of Northeast Texas is proud to be part of an organization that has a 100 year+ history of being welcoming and inclusive. Our policies of inclusion align with those of our national organization, Girl Scouts of the USA. We value diversity and inclusivity and do not discriminate or recruit on the basis of race, color, religion, ethnicity, national origin, citizenship, age, genetic information, sexual orientation, gender identity or expression, socioeconomic status, physical or developmental ability, nor any other category protected by applicable state, federal or local law. Through our programming, the Girl Scout Leadership Experience, girls develop skills to advance diversity and promote tolerance in the twenty-first century. We are committed to understanding similarities and differences, building relationships and promoting a dialogue of acceptance and respect. Each individual involved must uphold the tenant that Girl Scouting is for all girls.



Girl Scouts stands against racism and pledges to work for a just society for all.

<u>Click here</u> to take the pledge.

To earn this patch, complete all three steps:

Step 1. Use the Girl Scout Law as Your Guide

Materials: Scissors and Girl Scout Law Matching Game Sheet

- 1. Learn about diversity, equity, and inclusion by using the included key terms and researching online.
- 2. Think about each line of the Girl Scout Law.
- 3. How does living the Girl Scout Law help to create a more diverse and inclusive world?
- 4. Cut out each square on the Girl Scout Law Matching Game Sheet. You can even color each piece!
- 5. Match the Girl Scout Law squares to the action squares. You may think of other actions or examples!
- 6. Discuss other things that you can do to celebrate diversity individually or as a troop. Why is it important to celebrate diversity? What can happen when we do not celebrate people of diverse cultures, races and ethnicities?



Step 2. Connect with Community

Choose at least two of the following options:

☐ Explore Diversity in Your Community

What does it meant to have a diverse community? How are the people in our communities different or the same? We can learn about diversity in our communities through the Census. The Census is a count of all the people living in the United States. It includes information about where we live and basic facts, such as age, race, and ethnicity.

- Use the <u>Census Quick Facts Tool</u> to learn about diversity in your community. You can explore your state, county, city, or neighborhood.
- What did you learn about your community? Do you think that your community is diverse? Learn more by asking other people in your community the same question.

□ Learn about Girl Scouts Around the World

Explore the diversity of Girl Scouts by visiting <u>waggqs.org</u>. Choose three different countries from any of the five regions. Learn about what life is like for Girl Scouts in those countries by answering the following questions.

- What language(s) do girls speak in those countries? What can you learn about the history of those countries?
- What are some of the cultural traditions for girls in those countries? What is special about those countries?
- What are some of the challenges that girls face in those countries? Are all girls treated fairly?
 Do they have equal access to education and other basic needs, like food and water?

☐ Understand Different Traditions

Contact a friend or classmate who is of a different cultural background than you. They could be of a different race, ethnicity, or faith. Ask them if they would like to share more about their cultural traditions. What traditions are important to them? Do they celebrate holidays? If so, which ones do they celebrate? Does their family come together for those traditions? Think about your own cultural traditions, how are they the same or different?

□ Explore Even More

We cannot celebrate what we do not understand. Learning more about different races, ethnicities, and cultures can help us to have more empathy and treat others with respect. Use the resource list included in this patch program to find websites, books, videos and podcasts that will help you to learn more about why it is important to celebrate diversity. Read a book or watch a video or film.

Step 3. Share the Celebration

Share what you learned with others by showing your appreciation for people of diverse backgrounds. Consider sharing the following: 1.) What you learned about different cultures 2.) Why diversity and inclusion are important 3.) How diversity and inclusion connect to the Girl Scout Law.

Girl Scout Law Matching Game Sheet

Cut out each square on the Girl Scout Law Matching Game Sheet.

Use one sheet per girl or work together in small groups. You can even color each piece!

Match the Girl Scout Law squares to the action squares.

honest & fair

friendly & helpful

considerate & caring

courageous & strong

respect myself & others

responsible for what I say & do

action:

Ensuring that ALL girls have an opportunity to participate in troop activities.

action:

Expressing your opinion and valuing other opinions.

action:

Never using words or phrases that hurt or exclude people.

action:

Recognizing holidays and traditions of ALL the girls in your troop.

action:

Introducing yourself to a new girl at school who is of a different background.

action:

Standing up for someone who is being bullied because of how they look, speak, or where they are from.



Resource List

* Volunteers and parents are encouraged to preview items on this list before sharing them with girls.

Websites

"Help Your Kids Take Action Against Racism", by GSUSA
21 Day Racial Equity Habit Building Challenge, by America & Moore
Your Kids Aren't Too Young to Talk About Race: Resource Roundup from Pretty Good
Where to find diverse books, by Embrace Race
The Conscious Kid

Books

Daisies - Juniors

Not My Idea, Anastasia Higginbotham
Sulwe, Lupita Nyong'o
All Are Welcome, Alexandra Penfold
Counting on Community, Innosanto Nagara
The Rooster Who Would Not Be Quiet!, Carmen Agra Deedy
Something Happened in Our Town, Marianne Celano, Marietta Collins, and Ann
Hazzard

Cadettes

This Book is Anti-racist, Tiffany Jewell
One Crazy Summer, Rita Williams-Garcia
New Kid, Jerry Craft
We Rise, We Resist, We Raise Our Voices, Wade Hudson and Cheryl Willis
Hudson

The Underground Abductor (Nathan Hale's Hazardous Tales #5), Nathan Hale

Seniors and Ambassadors

The Hate U Give, Angie Thomas
White Fragility, Robin DiAngelo
Me and White Supremacy, Layla F. Saad
How to be an Antiracist, Ibram X. Kendi
New Jim Crow: Mass Incarceration in the Age of Colorblindness, Michelle
Alexander

Films and Videos

The Danger of a Single Story, Chimamanda Ngozi Adichie
The Mark of Criminality, Bryan McCann at TEDxLSU
Systemic Racism Explained, YouTube
A Class Divided, PBS
13th, Ava DuVernay
Just Mercy, Destin Daniel Cretton
Race: The Power of an Illusion, California Newsreel



Key Terms

Diversity- having many different forms, types, ideas, etc.; having people who are of different cultures in a group or organization

Equity- fairness or justice in the way people are treated

Inclusion- including and accommodating people who may be excluded because of their background or ability; creating opportunities for everyone to be included

Culture- shared values, beliefs, customs, arts, etc. of a particular group, area, or time

Multiculturalism - including and appreciating many different cultures

Traditions- a way of thinking, behaving, or doing something in a particular group, family, society, etc., for a long time.

Race- a group that people can be defined by physical qualities (such as skin color), country of origin, or history

Ethnicity- belonging to a common group with shared heritage, often linked by race, nationality, culture and language.

Racism- poor treatment of or violence against people because of their race

Prejudice- an unfair feeling of dislike for a person or group because of race, sex, religion, etc.

Discrimination- the practice of unfairly treating a person or group of people differently from other people or groups of people

Matching Game Key:

- Honest and fair- Ensuring that ALL girls have an opportunity to participate in troop activities.
- Friendly and helpful- Introducing yourself to a new girl at school who is of a different background
- Considerate and caring- Recognizing holidays and traditions of ALL the girls in your troop.
- Courageous and strong- Standing up for someone who is being bullied because of how they look, speak, or where they are from.
- Respect myself and others- Expressing your opinion and valuing other opinions
- Responsible for what I say and do- Never using words or phrases that hurt or exclude people.