

Dear Parent,

We've pulled together a wonderful list of books for you to explore with your child. Each title has a Parent Guide to give you some ideas about how to use the book. All of the books are in print and should be available at your local library or bookstore. You may notice that some books have very few words and are mostly pictures. These are great for sharing with your little one because you can talk about the pictures while you point to them. Your baby is mostly interested in being with you and hearing your voice. Through your shared time together, your little one will learn to look forward both to time with you and time with books. Children fall in love with reading when their loving grownups share reading with them!

Each Parent Guide offers you something to talk about, point out, and do with your little one. The most important thing you can do is just make book time a happy time. If your little one crawls away while you're reading, that's okay! The words you're sharing are still getting through to your child. If your child doesn't seem interested, that's okay! Cut the reading short. Try again another time. Adults read a whole book in one sitting but children don't always think that way. Flip through and just talk about the pictures rather than reading word for word. It's fine to shorten the reading up. Again, you're helping your child connect to the book in ways that you can build on later.

There are several song books in this collection. Sometimes we forget that singing builds children's language, too. Try a song book with your little one. Wiggle to the song. Make silly faces. Change your voice. Your baby loves you and whatever you do! Make your time together full of smiles and snuggles.

On behalf of the Barbara Bush Foundation for Family Literacy, I wish you happy reading, silly snuggling, and a growing love of literacy!

Sincerely, Susan Bennett-Armistead, Ph.D.

PS: We hope this book list and the Parent Guides are helpful for you. We'd like to hear how you like them, and we'd really love to see pictures of you reading to your child! Feedback, questions, and photos may be sent to Pam Cote at pam@barbarabush.org.

Which Book is Right for My Child Right Now?

Sometimes it's tricky to choose a book for your child. This chart can help you think about what children your child's age can do and what they might be interested in. You can use this to help you select a "just right" book.

| Age of Child | What Your Child Can Do | What Kind of Books to Choose |
|--------------------------|--|--|
| Birth to 6 months | Newborns and very young babies don't see very well. They sleep a lot and have little control over their muscles. As a result, they depend on you for everything. This phase is all about building a bond. Snuggling with, talking to, singing to, and reading to your baby are very important. As your child gets older, you'll notice she looks at the pictures and even follows your finger as you point things out. Babies love faces. At first, yours is all they care about, but soon they are attracted to baby faces, too. By 6 months, your baby can pat the pictures and even start to hold and chew on the board book pages. | High contrast books with few words Song books that you sing while holding the baby and maybe even dancing Books with everyday objects in them that can be found in your home (cup, ball, dog) Word books that feature animals Baby faces books |
| 6 months to 12 months | Older infants can start to hold their own books. You can show them how to turn pages. Children this age are learning that when they can't see something, it still exists. That's why they love playing peeka-boo with you. They're relieved you're still there! Try books that help them with this idea. | Peek-a-boo books Word books with all kinds of things in them |

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| Age of Child | What Your Child Can Do | What Kind of Books to Choose |
|---------------------------|---|--|
| 12 months to 18 months | Toddlers are increasingly interested in the world around them. Labeling things as you see them on walks or looking at books can help your child start to build her own vocabulary. Toddlers are interested in their bodies, so it's important to have books that talk about parts of the body and represent children that look like your child as well as children of other races. Children are starting to have big feelings. Helping them to know the names of those feelings can help them talk about them later. Toddlers are starting to be able to make sounds and have very early speech. Books with animal noises, letters, and numbers give them a chance to try out those sounds. | Counting books Alphabet books Word books (such as My First 100 Words) Books about body parts Feelings books Animal sounds books |
| 18 months to 24 months | Older toddlers love to MOVE! They may have a hard time sitting through a whole book but are still interested in the words and ideas in the books. Simple stories that your child can act out with you can be fun. Finger puppets help your child think about characters in a story when you use them to tell the story. Beginning fact books may be interesting for your child, too. | Movement books Animal books Short, simple stories Books about food or other things your child is interested in Finger play books (poem or song books that have hand movements) |

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| Age of Child | What Your Child Can Do | What Kind of Books to Choose |
|---------------------------|--|---|
| 24 months to 30 months | This is the time when your child's vocabulary starts to explode! Children learn hundreds of words during this time, but only if you're talking and reading with them. Singing songs is still a good way to play with words and to help your child learn what new words mean. She is also starting to be able to understand simple stories about friends, people in her community, and the world around her. | Simple stories with few words to a page Alphabet books with photos of things she's familiar with Song books Rhyming books |
| 30 months to 36 months | Your child's attention span in lengthening. He still needs to move around and books should still be quite short, but he's able to follow a story and talk about it. He might also be interested in learning more about things. This is the stage when children ask MANY questions. You might use fact books (also called informational texts) to answer some of those questions. Like the stage before this one, your child is learning new words at an amazing rate. Reading to him will help expose him to new words. Asking him what he thinks a new word might mean helps him start to think about what he knows and how to figure out new words. It's an exciting time! | Stories about friends Stories about school Stories about things your child is interested in Informational books about whatever topics your child wonders about (sharks, ballerinas, trains, princesses, etc.) Alphabet books with facts on each page Counting books with a story to tell |