

Institutional Methodology GETTHE FULL PICTURE

Institutional Methodology (IM) is an economically sound measure of family financial strength. Developed and maintained by the College Board in partnership with financial aid leaders, IM allows institutions to build a complete picture of a family's situation to award aid equitably.

The foundation of IM lies in a strong base calculation. IM uses current economic data, updated annually to ensure it is both relevant and up to date. IM is complex, with many components considered when assessing need. Other key strengths include:

- Flexibility IM can be tailored to meet institutional goals and to address the special circumstances of schools and programs, students, and their families. Calculation options, including alternate treatment of the home value, use of a cost-of-living adjustment factor, institution-selected allowance values, and more allow for the specifics of school and program student populations and the unique needs of individual students.
- Deep, detailed information By giving a more complete picture on specific asset breakdowns, income sources, and family information, IM draws with clearer and more precise lines the difference between those who are truly in need of financial aid and those who simply appear to qualify.
- Up-to-date data in a changing landscape IM evolves over time and is reviewed constantly by financial aid professionals to address the changing needs of institutions and families. IM allowances for schools' and programs' family expenses and asset reserves are based on annually updated Consumer Expenditure data to reflect actual family spending patterns. The income assessment rates are also updated annually.

Over 350 institutions and scholarship programs use IM in conjunction with the CSS/Financial Aid PROFILE® to target their need-based funds equitably to students who need it the most.

"The College Board's Institutional Methodology is an individualized, comprehensive approach that allows institutions to look at everything that bears on the capacity of a student's family to contribute toward college costs. This complete picture allows institutions to come up with the right net price for each student — the price that will enable that student to attend and graduate."

William Schilling, Director of Financial Aid (retired) University of Pennsylvania

KEY PRINCIPLES OF NEED ANALYSIS ARE MAINTAINED WITHIN IM

Determining the extent that a family — both parents and students — can afford to contribute toward higher education costs is a key principle of need analysis. Income and assets are used in IM to determine a comprehensive measure of a family's financial strength. IM can account for various family structures, with parent and student data reviewed within that context to ensure a complete picture is presented.

HOW IM DIFFERS FROM FM

IM differs from Federal Methodology (FM) in several significant ways that allow for greater understanding of families' financial situations.

FEDERAL METHODOLOGY IS BASED ON THE FOLLOWING INFORMATION AND DATA:

Adjusted gross income	Investment and other real estate net worth
Nontaxable income	
U.S. taxes paid	Nonfamily business net worth (more than 100 FTE employees) Investment farm net worth
Number in household	
Number of family members	
enrolled in college at least half-time	Child support paid
Cash and savings	

□ INSTITUTIONAL METHODOLOGY IS BASED ON THE □ FOLLOWING INFORMATION AND DATA:

Wages	Child support paid
Interest and dividend income	Medical expenses
Business income (losses)	Private elementary/secondary school
Rental income (losses)	tuition for siblings
Nontaxable income (details)	Cash and savings
U.S. taxes paid, tax credits, itemized	Investment equity
deductions	Home value and debt
Number in household (details about family composition)	Business value and debt
	Real estate value and debt
Number of family members enrolled in college at least half-time, including year in school and where enrolled	Farm value and debt
	Noncustodial parent information
	Parent assets held in siblings' names