#### ISSUE 17 · AUGUST 2022

# **PRECEPTOR NEWSLETTER**

Official Newsletter for Pharmacy Preceptors at Manchester University College of Pharmacy, Natural and Health Sciences

### **Preceptor Showcase 2022**

The Office of Experiential Education at Manchester University is excited to welcome you to our annual Pharmacy Preceptor Showcase Tuesday, September 20th. We will have a full menu of in-person events as well as opportunities for virtual engagement for all preceptors and experiential partners. Here is the schedule for the day:

- 11:30 a.m. 12:30 p.m. ET: Catered Lunch and Awards Ceremony (Preceptor of the Year Awards and Preceptor Honor Roll Recognition)
- 12:45 p.m. 1:45 p.m. ET: ACPE Accredited Continuing Education Improving Mental Healthcare for Providers, with a focus on Major Depressive Disorder, presented by Dr. Alex Matushek
- 1:45 p.m. 2:45 p.m. ET: ACPE Accredited Continuing Education Legislative Advocacy: 2022 Updates from the Indiana State House, and 2023 Legislative Priorities, presented by members of the Indiana Pharmacists Association Legislative & Regulatory Council
- 2:45 p.m. 3:00 p.m. ET: Set-up for Preceptor Showcase
- 3:00 p.m. 4:30 p.m. ET: Preceptor Showcase Showtime!

We hope that you will be able to make it for all of the events, but welcome any attendance as you are able, in-person and virtually. Lunch will be provided to inperson attendees. Click here to RSVP for the Showcase by Friday, September 2nd. You will be able to RSVP for each portion of the day's events individually, and indicate your intention for in-person or virtual attendance. We hope to see you Tuesday, September 20th!



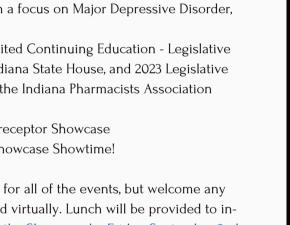






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This issue:

Preceptor Showcase 2022 PAGE 01

IPPE Availability Window Now Open PAGE 02

Preceptors of the Year 2021 PAGE 03-06

New Assistant Director for **Experiential Education** PAGE 07





## IPPE Availability Now Open for the 2022-2023 Year

Calling all IPPE I (Community) Preceptors and IPPE II (Institutional) Preceptors:

We are now accepting availability for IPPE I and IPPE II rotations. Please submit your availability to take IPPE students for the following dates:

IPPE I (Community Pharmacy)

January 2nd – 13th (80 hours) and Tuesdays from January 31st – May 9th (56 hours) January 2nd – 13th (80 hours) and Thursdays from February 2nd – May 11th (56 hours) January 16th – 27th (80 hours) and Tuesdays from January 31st – May 9th (56 hours) January 16th – 27th (80 hours) and Thursdays from February 2nd - May 11th (56 hours)

Students will conduct a two week, eighty hour experience in January, and then a weekly four hour experience on Tuesdays or Thursdays throughout the spring semester. For the first time, we will have a distance pathway cohort of students, and IPPE I experiences will not be limited to a one hour drive of the Fort Wayne Campus. While need for sites outside the Fort Wayne area will be limited, we are happy to collect availability from all community pharmacists interested in offering this experience. If you are interested in precepting IPPE students but do not have an option to submit IPPE availability, please contact COPEE@manchester.edu and we will open IPPE availability for you.

IPPE II (Institutional Pharmacy) January 2nd – 27th (160 hours) June 5th – 30th (160 hours)

Students will conduct a four week, 160 hour experience in either January or June of 2023. IPPE II experiences can be conducted anywhere so long as the primary focus is for the care of institutionalized (i.e. hospitalized or inpatient care focused) patients.

Please submit your availability on <u>CORE ELMS</u>, or by email to <u>COPEE@manchester.edu</u> by August 29th. Submitting availability in <u>CORE ELMS</u> is easy! Simply choose Scheduling, then Submit Availability and choose the appropriate rotation dates/group (2023 IPPE I Community or 2023 IPPE II Institutional). Too much hassle? Just shoot an email to <u>COPEE@manchester.edu</u> and tell us when you are available to precept and we will enter it for you.

If you have any questions or concerns please let us know and we will be happy to assist you. Thank you for all that you do for our students!



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### **Preceptors of the Year 2021**

Each year Manchester University Pharmacy Programs recognizes preceptors who went above and beyond for their students during the academic year, based on the strength of student nominations. We recognize preceptors in each of the following categories:

IPPE I (Community) Preceptor of the Year
IPPE II (Institutional) Preceptor of the Year
APPE Faculty Preceptor of the Year
APPE Volunteer Preceptors of the Year (2)

Award recipients receive a 1 year membership to their state pharmacy association, a commemorative award, acknowledgment on our "Preceptor Wall of Fame," and recognition at our annual Preceptor Showcase. I am excited to recognize the following individuals as the 2021-2021 Preceptors of the year:

#### IPPE I (Community) Preceptor of the Year: Courtney Smith, as nominated by Elizabeth Lohman

Having worked in a community pharmacy pervious to my IPPE rotation, I had some doubts about how much time there would be for learning opportunities. I was also worried about just being thrown into workflow to pick up extra hours the pharmacy didn't have staff to fill. However, my preceptor's unique approach to student learning took care of any apprehensions I had. Courtney fostered a welcoming and safe environment where I was unafraid to learn and try to develop new skills. She balanced pushing me to try new tasks while also making sure that any mistake was a learning experience and not a disappointing performance. I also appreciated how she was very cognizant of the specific work I was assigned and was willing to help with whatever I needed for it as well as setting aside ample time for me to complete it at the site. Since I was not integrated into the workflow, Courtney and I would decide on different disease states or medications for me to research. I really enjoyed these 'topic discussions' because as a P11 have not had a lot of exposure to the specifics of many disease states, and this gave me an excellent opportunity to research them. After researching we would discuss each topic in depth, and I would get the opportunity to ask any additional questions to ensure the best understanding. Upon the completion of these various topics, I felt more well-rounded as a pharmacy intern, and I have an even greater appreciation for how pharmacists can serve their community. Overall, Courtney balances a stressful work setting with teaching opportunities in a way that made me as a student feel valued and like I will always have her as a resource.

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# Preceptors of the Year 2021 Continued...

I<u>PPE II (Institutional) Preceptor of the Year:</u> Carrie James, as nominated by Yashawna Brattain

Dr. James is not just a pharmacist, she is a certified infectious disease liaison, a mother of two, a farmer, a wife, a teacher, a clinician, and a scholar in her field. She goes the extra mile and does jobs that others do not want to do, and she does it with pride and a smile on her face. I call her a teacher not because she was my preceptor, but because every year she educates new and upcoming future pharmacy students on how amazing, complex, and important the pharmacy field is; breaking the barrier of stereotypes we face, and she is just one person making this difference. After working in her field for approximately 20 years+ she still has the twinkle and excitement in her eyes as she talks about it and has no regrets. And she allowed me to join her and share my experiences as a student. She has helped me not only grow as a professional but as a human being; "everything is a teaching moment and there is always room for growth." She has involved me in multiple scenarios that have allowed me to truly know and understand why I chose to follow this profession in the first place. Dr. James has placed me front and center in clinical decision-making when it came to patient care with the physicians and gave me direction to ensure my future educational successes and general knowledge in my career. She is someone that is well-liked, loved, and respected at King's Daughters' Health, there is not a single person at that institution that does not know who she is. And she put her full trust in me as her student. This allowed others to put their full trust in me as well. She did not have to tell me I will be a good pharmacist one day, she showed me I will be an excellent pharmacist soon. And with her direction and guidance, I truly believe her. I, Shawna Brattain, nominate Dr. Carrie James from King's Daughters' Health in Madison, IN as Manchester University's preceptor of the year.

#### <u>APPE Faculty Preceptor of the Year:</u> Jason Isch, as nominated by Eric Beard

When I think about the kind of pharmacist and role model that I would want to become in the future, I would hope that I could reach the level of professionalism that Dr. Isch exhibits. When I first arrived to Saint Joseph Health System, Dr. Isch immediately provided the teaching and resources I needed to be successful. What makes him stand out from my other preceptors is how he allows the student to control their own learning. I was able to focus my attention in areas of pharmacy that I have not had much exposure in yet, which made the topic discussions and presentations more meaningful for me. Another way that Dr. Isch stood out was how he allowed me to self-assess how I did instead of interjecting with his own thoughts. This allowed me to think more critically of the work that I was producing and coming up with creative ways to improve in the future. Being able to come up with areas of strengths and weaknesses is an important skill and I appreciate being able to grow that skill during my time with Dr. Isch. Dr. Isch was always there to support me professionally, but not afraid to let me be on my own to see what I can do. I was able to build a lot of independence and autonomy during this month. I never got to do before in my other APPE rotations. I got to run several patient interactions on my own, which allowed me to develop me communication skills that will be vital for my career. Whenever there was a unique opportunity to work with another healthcare provider or to be able to teach a class at Manchester, Dr. Isch made sure to reach out to me with these opportunities of professional growth. I do not believe that there is anyone more deserving of this award then Dr. Isch. His desire to help students learn and provide them with tools to become successful were vital to my growth and development. I do not think that I would be where I am now without his support and the lessons I learned from him will carry me throughout my career. I hope to be as good of a pharmacist, preceptor, mentor, and friend in the future as Dr. Isch has been for me now.



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## Preceptors of the Year 2021 Continued...

APPE Volunteer Preceptor of the Year: Rachel Steele, as nominated by Linh Pham I think Dr. Steele is very much deserves the Preceptor of the Year award because such a hard work she put out to mentor students during rotation. She is such an extreme smart, patient, and compassionate preceptor who I perceived from day one to my last day of rotation is someone that put the student's interest first! She is always professional, punctual, and passionate to teach and quiz students new things and little nitty gritty things about the disease states that I found very helpful to counsel patients in real life. Dr. Steele is not only a standard, but an excellent example of a professional I strike to be once I become a registered pharmacist. I observed the way she interacted with healthcare professionals (her colleagues - MDs, DOs, NPs, RNs) and patients which was very respectful and appropriate for her role. Before starting her rotation, I was very very unconfident and always mixed up different drugs and topics surrounding diabetes, hypertension and cardiovascular. However, I could see myself improving and knowing more, in a sure way, about these topics as the weeks proceeded throughout the rotation. I find her rotation to be the most beneficial rotation for me so far in term of developing and improving my clinical knowledge, strengthening what was taught in school, and learning new things. She also helped me tremendously in improving my charting skill by letting me chart every visit, as well as my communication skill by letting me lead patients' visits. I do think her rotation is very comprehensive learning experience and definitely made me so much more confident in becoming a newly licensed pharmacist. Not to mention I did not feel like being judged when I did not know something when she asked me questions. Dr Steele had a very effective way to jog my memory if I did not know something by asking probing questions to the original question she asked; this way, I can recall and remember things around the drugs such as mechanism of actions, side effects, disease-drug interaction etc. Dr. Steele also tailored her rotation to my career trajectory by teaching me basic knowledge such as how insurance works, which I find extremely helpful and did not know I needed. She gave me all the possible chances to learn and do things on my own while always being there and ready to help and walk me through things. She is the definition of a preceptor who cares, always mindful to make student's time at the site worthwhile. I am so confident in ambulatory care area coming out of her rotation and that is something that will benefit me lifelong as a pharmacist. She also provided constructive feedbacks and encouragements when needed and made sure students recognize their strengths and weaknesses moving forward. I cannot thank Dr Steele enough for being such a great mentor and preceptor and her enthusiasm for taking in students and spending time to teach them and always putting her best in mentoring role. Preceptors like Dr Steele help make Manchester grads awesome pharmacists and I really think she much deserves the award of Preceptor of the year! Thank you for reading my nomination!

### **Manchester** College of Pharmacy, University Natural & Health Sciences

# Preceptors of the Year 2021 Continued...

#### <u>APPE Volunteer Preceptor of the Year:</u> Jonathan Wilkie, as nominated by Mark Botros

It is my greatest pleasure to nominate Dr. Jonathan Wilkie for the APPE Preceptor of the Year Award. Throughout the time I have interacted with Dr. Wilkie as his student and mentee, I have observed his aptitude for mentoring and his passion for the next generation of pharmacists. Personally, he catapulted my growth as a student and future clinical pharmacist with his deliberate championing of the preceptor role. Throughout my oncology rotation at the Parkview Cancer Institute, he held regular check-ins, where he discovered that I often lacked confidence in my clinical plans. Building on that knowledge, Dr. Wilkie used every opportunity to be a cheerleader when I was correct and an excellent teacher when I was not. This positive learning environment helped me confirm oncology as a field of interest. Dr. Wilkie consistently urged me to think beyond the guidelines, emphasizing the "why" behind each recommendation. By the end of my rotation, I confidently supported my clinical plans and recommendations with a relatively deep knowledge base built on discussions of supporting literature. Even more importantly, Dr. Wilkie has demonstrated an ability to tailor his style to each learner. Perhaps, Dr. Wilkie could see that I prefer self-learning when he worked with me to build a schedule of learning a new oncology drug each day. This strategy flourished into daily conversations about each medication, where he honed my self-learning skills and challenged me to build on that foundation. We often judge an individual's character by what colleagues and co-workers have to say about that individual. Dr. Wilkie has clearly earned the respect of the entire staff at the PCI. Nearly every day, oncologists and staff nurses alike stopped to tell me how lucky I was to train under him. This respect also extended to, or perhaps was built upon, his clinical credibility. As I accompanied Dr. Wilkie, it became clear that the team relied heavily on Dr. Wilkie to provide the most effective and evidence-based recommendations. I felt incredibly fortunate to watch my role model demonstrate the crucial value of the pharmacist on the medical team at such a high level. In order to prepare me for a future in clinical pharmacy, Dr. Wilkie encouraged me to address all drug information questions and present them directly to providers and the nursing staff. After these opportunities, Dr. Wilkie gave me ample constructive feedback that tremendously helped me grow as a student during this rotation. For example, he modeled an effective, safe clinician by focusing on the process underlying patient work-ups rather than trying to rush through them. Until today, I recall his saying, "slow and steady wins the race", a meaningful quote his mentor used to relay that he passed down and will continue to resonate with me throughout my practice. Dr. Wilkie's mentorship carried well beyond my oncology rotation. As I embarked on the residency application journey, Dr. Wilkie went through interview preparation questions and spent many evenings helping me practice. With each stressful step in the process, he gave me unforgettable advice, always followed by a much-needed pep talk. I can confidently say that I would not match had he not been there for me. I am incredibly fortunate to know Dr. Wilkie and tremendously lucky to have been his student on this rotation. Because of his mentorship, I look forward to modeling the behaviors of an excellent clinician. Lastly, I wholeheartedly believe Dr. Wilkie is truly worthy of this award. I appreciate your consideration.

Thank you to each of these amazing preceptors for the indelible impact you have had on these students and many others. We are humbled to be able to work with you to prepare students to lead lives of ability and conviction, both during and beyond their time at Manchester.



### **Changes to the Office of Experiential Education**

As many of you are already aware, my last day as your Director of Experiential Education will be August 12th as I pursue an opportunity at my alma mater, Purdue University. I cannot overstate how much Manchester University and the relationships I have made with faculty, staff, students and preceptors have meant to me over the last eight years. When started precepting IPPE I students as a volunteer in 2014, little did I know it would be the best and most rewarding decision I would ever make professionally. I want to thank each of you for the dedication you have and continue to show to this program and the students enrolled. This program would not function without the support and expertise of each of you as preceptors. Thank you. So much.

I am leaving Manchester knowing that the Office of Experiential Education is in good hands. Dr. Sara Trovinger will be the Interim Director of Experiential Education.Dr. Trovinger was the Director when I started at Manchester in 2018, and brings a wealth of institutional and experiential knowledge to the office. Additionally, our new Assistant Director of Experiential Education, Dr. Sara Thompson, brings excellent perspective as someone who completed a PGY-1 and PGY-2 and practiced in ambulatory care with a focus in oncology for a number of years. She is eager to work with each of you to ensure you have all of the tools needed to provide a successful and rewarding experience for our students. Our Operations Specialist, Karen Failor, keeps the office on track and ensures schedules and health requirements are tucked in nicely. Our Communications Specialist, Celia Elder, makes sure you stay up to date on all of the important details (including this newsletter) and audits students to ensure the students are documenting things appropriately. This is a strong team of competent individuals who have made my job easy. They will support you well.



It has been a pleasure working with you all, and I look forward to our paths crossing many more times in the near future.

Thank you, Ryan

### **Contact the Office of Experiential Education**



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