

Parent Guide to Interpreting the Georgia Milestones Student Report

HOW DID MY STUDENT PERFORM ON THE GEORGIA MILESTONES ASSESSMENT?

The first page of the student report displays your student's performance on each content area assessment, including:

Achievement Level - The level of achievement your student demonstrated.

There are four achievement levels:

- 4-Distinguished Learner
- 3-Proficient Learner
- 2-Developing Learner
- 1-Beginning Learner

Scale Score - The score your student received.

Scale Score Range - The range of scale scores that defines your student's achievement level. For example, a scale score of 526 for English language arts falls within the Proficient Learner scale score range of 525–580.



The Achievement Level Descriptors at the bottom of page 1 of the Student Report summarize the knowledge and skills expected at each achievement level.

Subsequent pages of the student report provide additional information about your student's achievement.

Domain Performance - Information about your student's relative strengths and areas of need for subcategories of the content area.

Domain Performance	
Reading and Vocabulary*	●
Key Ideas and Details	●
Craft and Structure/Integration of Knowledge and Ideas	●
Vocabulary Acquisition and Use	○
Domain Mastery	
○ Remediate Learning	● Monitor Learning
● Accelerate Learning	

Scale Score Comparisons - Your student's scale score compared to other students in the same school, school system, and state.

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 581-730				
Level 3: Proficient Learner Scale Score Range: 525-580	526	507	507	513
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 225-474				

Student Growth

Percentile (SGP) - The amount of growth your student demonstrated relative to academically similar students from across the state. For example, an SGP of 61st percentile indicates they grew the same or more than 61 percent of academically similar students. An SGP of 61st percentile reflects Typical Growth.

Student Growth Percentile

61st Percentile

Typical Growth

Between the prior and current Mathematics assessment, your student grew more than 61% of academically similar students.

High Growth: 66th - 99th Percentile
Typical Growth: 35th - 65th Percentile
Low Growth: 1st - 34th Percentile

Growth Target

To become a Distinguished Learner next year, it is estimated that your student would need to demonstrate growth at the 94th percentile or above.

HOW ARE ASSESSMENT RESULTS USED?

Assessment results are used to help teachers identify students who may need additional support or more challenging work in each content area. Assessment results are also used to measure how well school systems are helping students learn and grow academically.

HOW CAN I USE ASSESSMENT RESULTS TO HELP MY STUDENT?

You can use assessment results to guide discussions with teachers about support or enrichment activities that can be used to promote your student's learning in the classroom and at home. Achievement level descriptors can help identify what your student knows and can do and what they are ready to learn next.

SOME QUESTIONS TO ASK WHEN DISCUSSING ASSESSMENT RESULTS WITH TEACHERS:

- * In what areas is my student doing well and in what areas does my student need support?
- * How can I help support my student's learning at home?
- * How do we ensure that my student continues to progress?

Be sure to check out the parent-friendly [Q&A](#) about the Georgia Milestones Assessment Program.



For additional information about the Georgia Milestones Assessment System, including Study Guides and Score Interpretation Guides, visit the [Georgia Milestones Resource](#) page.