Rockbridge Elementary Parent and Family Engagement Policy and Plan for Shared Student Success

2022–2023 School Year



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https://rockbridgees.dekalb.k12.ga.us/

Policy Revised: 9/26/2022

What is Title I?

Rockbridge Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

What is the Parent and Family Engagement Policy?

This is a policy that describes how our school will provide opportunities to improve parent and family engagement that will support student learning at school and at home. Rockbridge Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. All students and their families are invited and encouraged to fully participate in the opportunities described in this policy. Our school will provide information and as many opportunities as possible for the participation of all parents and family members.

How is the policy developed and revised?

The policy is jointly developed with parents, school staff, students, and community members. It is reviewed and revised annually during the Title I Stakeholder Input Meetings. A draft of the updated policy is available for additional input during the document review period. All feedback forms from the Title I Stakeholder Input Meetings are submitted to the Title I Office for review. Opportunities are also available for all stakeholders to provide input into the Continuous School Improvement Plan (CSIP), School-Family Compact, building capacity of school staff, and the family engagement 1% set-aside budget.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Rockbridge Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is the policy available?

The policy is available online on our school's Title I webpage located at

https://rockbridgees.dekalb.k12.ga.us/parents.aspx. Paper copies are available upon request in the front office or Parent Center. Families new to our school will receive a copy during the registration process. Residential facilities (Homeless, foster care, and neglected and delinquent) can obtain a copy from school located within the attendance area.

Visit our Parent Resource Center

Our Parent Center has many resources like books, study materials, games, and activities you can check out to use at home with your child. https://rockbridgees.dekalb.k12.ga.us/ Need help finding materials? Natalie Jones, Parent Liaison or Joanne Potts, Regional Parent Center Facilitator is available to assist you. Email: Natalie_Jones@dekalbschoolsga.org Parent Center Hours: 8:00am-3:30pm Email: Joanne_Potts@dekalbschoolsga.org Ph:(678)799-1126

Communication About Student Learning

Our school believes that families are full partners in their child's education. We will communicate with parents in various ways to include:

- Infinite Campus Parent Portal
- School Messenger (emails/phone calls)
- School website, marquee and flyers
- Parent Teacher Conferences
- Canvas Parent Portal

2022-2023 District Goals

Goals of DeKalb County School District Goal Area I: Student Success with Equity and Access

- Improve student mastery of learning standards
- Provide academically rigorous courses and/or pathways
- Increase graduation rate

2022-2023 School Academic Goals Goals of Rockbridge Elementary School

By the end of the 2022-23 school year, we endeavor to have all students at Rockbridge Elementary improve or show growth in their understanding of grade level standards in English/Language Arts and Mathematics as measured by: 1) Meeting or improving expected growth for reading and math RIT standards, provide 2) Increased percentage of students scoring proficient or higher on ELA and Math GA Milestones 3) Increase percentage of teacher implementing guided reading and math and all components with fidelity.

Committed to Student Success Through Parent and Family Engagement

School-Family Compacts Our school will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff will share the responsibility for improved student academic achievement. The compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.	Curriculum and Assessment Information Our school will keep you informed throughout the year about what your child(ren) is learning during Curriculum nights, parent-teacher conferences, and on our school website. The school will also provide parents with individual results of academic assessments including MAP and Georgia Milestones Assessments.
Training Staff on Parent and Family Engagement Based on feedback from parents provided on surveys, feedback forms, and comments during our Stakeholder Input Meetings, we will train our staff to better communicate with, value utility and contributions of, and collaborate with parents as equal partners.	Reservation of Funds Parents will participate in the development of the 1% parent and family engagement set-aside during the Stakeholder Input Meetings. Parents are also encouraged to complete surveys and feedback forms regarding the parental set-aside. The information will be shared at the Annual Title I Meeting.
Annual Title I Meeting We will hold the Annual Title I Meeting on October 4, 2022. The meeting will be held at a convenient time to accommodate all stakeholders. Invitations will be sent to all parents via: calling posts, text messages, parent portal, and flyers.	Coordination of Services and Transition Support Our school will designate a staff member to collaborate with feeder schools and designated agencies to support students and families. Additionally, we will provide families and students support in transitioning to kindergarten, third and fifth grades by inviting parents and students to a rising kindergarten, third, and fifth grade orientation at our school. Additionally, we will provide families and students support in transitioning to (middle or high school) with High School Orientations, College and Career Fairs.
Parent Resources and Trainings We are committed to building our parents' capacity to improve student academic achievement! We will host several parent workshops to empower you when working with your child(ren) at home. Please review the attached Calendar of Events for parent meetings and family events held at various times of the day.	Support for Parents of English Language Learners (ELL) Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Other Reasonable Support

Rockbridge Elementary School takes into consideration the time and resource constraints that our parents face. Parent workshops are held on different days and times throughout the year based on the data we received on the parent surveys. The School will collaborate with families and community-based stakeholders to share school communications as well as parent engagement workshops based on parent feedback.

In response to stakeholders' input, we offer the following activities to improve instruction and meet the needs of students and parents at Rockbridge Elementary School:

Principal's Coffee & Conversation

The Principal's Coffee & Conversation is a periodic meeting with parents to provide information relating to instruction, discipline, and attendance. The meetings emphasize various themes relating to school progress and allow the principal to discuss significant topics in depth with parents and provide opportunities for feedback. Topics range from mission statements, Continuous School Improvement Plan, parental involvement, promotional policy, and school safety and other school/classroom policies and educational concerns.

Curriculum Nights/Instructional Workshops

Parents are given information on the class syllabus, county initiatives and a summary of the current curriculum for the county. Each content area will provide information on their subject area to include testing strategies, homework help and in-depth information on the curriculum expectation for the individual grade level.

Transitional Instructional Parent Meetings

The meeting is held in the spring to provide information to parents and students about the expectations and required courses for rising Kindergarteners and 6th grade students.

Provide school information for parents via school messenger, social media, email, and other platforms.

Request language interpreters when requested (in advance), as needed.