








November 3, 2020 Professional Development Offerings



Session Date and Time	Department(s)	 Advanced Academic Programs Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Advanced Academic Programs	<p>Session Title: <i>Creating a Gifted EP in the Frontline ESE Electronic Management System (ESE-EMS)</i></p> <p>Description: Participants will learn to generate a student team, create a Notice of Meeting, and produce a gifted EP that meets all local and state requirements.</p> <p>Target Audience: Teachers of the Gifted, LEAs, and school staff responsible for holding EP meetings</p> <p>Session Openings: 75</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/94860296496?pwd=WfK5eDA0dFJZamZsbFZxYTdYMWgrUT09</p>
11/03/2020 8:30 am – 2:30 pm	Department of Advanced Academic Programs	<p>Session Title: <i>AP Social Studies McGraw Hill Digital Resources</i></p> <p>Description: Participants will learn about all of the digital resources available through the McGraw Hill District adopted textbooks for AP European, AP United States, and AP World History courses.</p> <p>Target Audience: AP European, AP United States, and AP World History teachers.</p> <p>Session Openings: 150</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>McGraw Hill: How to use your AP US History/ AP World/ AP Human Geography Digital Resources – 8:30 AM – 10:00 AM</p> <p>CLICK HERE to Join Zoom Meeting</p> <p>McGraw Hill: How to use your AP European History Digital</p>



Session Date and Time	Department(s)	 Advanced Academic Programs Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
				Resources - 10:30 AM – 12:00 PM CLICK HERE to Join Zoom Meeting Debrief and follow-up activity with DAAP Staff – 12:00 PM – 2:30 PM https://dadeschools.zoom.us/j/95535737451?pwd=S3NNdStibltQIZoRmJwcWVKSFrxQT09
11/03/2020 8:30 am – 2:30 pm	Department of Advanced Academic Programs	Session Title: <i>AP Music Theory Updates and Best Practices for 2020-2021</i> Description: Participants will be provided with updates and best practices for teaching the AP Music Theory course 2020-2021. Target Audience: AP Music Theory teachers. Session Openings: 30		ZOOM Meeting Link: https://dadeschools.zoom.us/j/96973503066?pwd=TGk4UTg1bENOQ3hwVhIMmhuS1VNdz09 Meeting ID: 969 7350 3066 Passcode: APTheory

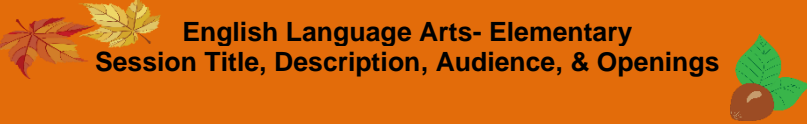
Session Date and Time	Department(s)	 Career and Technical Education Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Career & Technical Education Health Science	Session Title: <i>Health Science Industry Certification</i> Description: Industry Certification Guidelines	6 Hours	ZOOM Meeting Link: Zoom Meeting

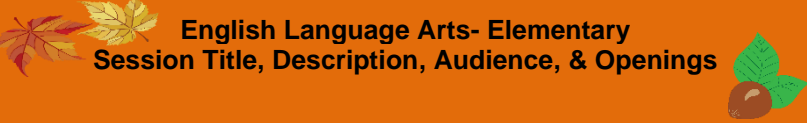
Session Date and Time	Department(s)	 Career and Technical Education Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
		Target Audience: Health Science Teachers Session Openings: 30		
11/03/2020 8:30 am – 2:30 pm	Department of <u>Career & Technical Education</u> Industrial Education/ Technology Education	Session Title: <i>CTE Survival Skills</i> Description: Program updates Target Audience: Industrial Education and Technology Education Teachers Session Openings: 30	6 Hours	ZOOM Meeting Link: Zoom Meeting
11/03/2020 8:30 am – 2:30 pm	Department of <u>Career & Technical Education</u> Industrial Education/ Technology Education	Session Title: <i>NCCER Curriculum</i> Description: Curriculum overview of the NCCER Target Audience: Construction, Pre-Apprenticeship and Welding Teachers Session Openings: 30	6 Hours	ZOOM Meeting Link: Zoom Meeting
11/03/2020 8:30 am – 2:30 pm	Department of <u>Career & Technical Education</u> Business and IT Education	Session Title: <i>FBLA Adviser's Competition Preparation PD</i> Description: Preparing FBLA Adviser's for Competitions and training. Target Audience: FBLA Adviser's Session Openings: 100	6 Hours	ZOOM Meeting Link: Zoom Meeting
11/03/2020 8:30 am – 2:30 pm	Department of	Session Title: <i>Microsoft Class Notebook PD</i> Description: Training teachers to use Microsoft Class Notebooks within their Teams Room	6 Hours	ZOOM Meeting Link: Zoom Meeting


Session Date and Time	Department(s)	 Career and Technical Education Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
	<u>Career & Technical Education</u> Business and IT Education	Target Audience: CTE Teachers Session Openings: 30		
11/03/2020 8:30 am – 2:30 pm	<u>Department of Career & Technical Education</u> IT/Business LEGO Grant Schools	Session Title: <i>Minecraft Education Session 2</i> Description: Follow up session Target Audience: LEGO CTE Teachers Session Openings: 15	6 Hours	ZOOM Meeting Link: Zoom Meeting
11/03/2020 8:30 am – 2:30 pm	<u>Department of Career & Technical Education</u> Business and IT Education	Session Title: <i>Unity 3D PD</i> Description: This professional development session will focus on best practices for teaching the Game Simulation curriculum using the Unity 3D game engine. Participants will receive training on developing a curriculum for teaching Unity 3D that aligns with Florida standards and prepares students to obtain their industry certifications. Target Audience: CTE Teachers Session Openings: 30	6 Hours	ZOOM Meeting Link: Zoom Meeting
11/03/2020 8:30 am – 2:30 pm	<u>Department of Career & Technical Education</u> Marketing, Finance, Hospitality & Tourism, Diversified, and Family Consumer Sciences	Session Title: <i>CTE Online Resources: MyCareerShines Virtual Business Business U</i> Description: This professional development session will introduce participants to MyCareerShines, a customized and comprehensive K-20 education and career planning system that meets and fulfills requirements for Florida statutes and helps students and adults explore options and plan for the future. Additionally, participants will be introduced to Virtual Business and Business U an online curriculum. Target Audience: CTE Teachers	6 Hours	ZOOM Meeting Link: Zoom Meeting



Session Date and Time	Department(s)	 Career and Technical Education Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		Session Openings: 100		
11/03/2020 8:30 am – 2:30 pm	Department of <u>Career & Technical</u> <u>Education</u> Health Science	<u>Session Title:</u> <i>ATI Training and Refresher Session</i> Description: Overview of programs available through the ATI Website, training on how to locate and access programs, in depth review of Health Assess program/simulation, training on the Focus review application, learning templates and skills modules. Target Audience: Practical Nursing instructors Sessions openings: 15	6 Hours	ZOOM Meeting Link: ZOOM Meeting



Session Date and Time	Department(s)	 English Language Arts- Elementary Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts- Elementary	<u>Session Title:</u> <i>GEER Training for Administrators*</i> Description: Participants will receive an overview of the curriculum to be used with students attending the GEER program. Administrators will be trained on the K-5 instructional frameworks, pacing plan, and how to monitor the effectiveness and implementation of the program. Target Audience: Administrators Session Openings: 300 *This session will be a meeting; therefore, no Master Plan Points will be awarded.	2 Hours	ZOOM Meeting Link: 9:00am-11:00am https://bit.ly/3INNZfu Meeting ID: 880 4695 9630 Passcode: GEER2020 ZOOM Meeting Link: 12:00pm-2:00pm https://bit.ly/3789x2q Meeting ID: 819 9469 3146



Session Date and Time	Department(s)	 English Language Arts- Elementary Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
				Passcode: GEER2020
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts-Elementary	<p><u>Session Title:</u> <i>GEER Training for K Teachers</i></p> <p>Description: Participants will receive training on the curriculum to be used with students attending the GEER program. Participants will work with the curriculum components, pacing plan, and progress monitoring tools as well as practical ways to provide engaging instruction.</p> <p>Target Audience: K Teachers</p> <p>Session Openings: 500</p>	6 Hours	<p>ZOOM Meeting Link: https://bit.ly/2H5cPZe Passcode: GEER2020</p>
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts-Elementary	<p><u>Session Title:</u> <i>GEER Training for 1-2 Teachers</i></p> <p>Description: Participants will receive training on the curriculum to be used with students attending the GEER program. Participants will work with the curriculum components, pacing plan, and progress monitoring tools as well as practical ways to provide engaging instruction.</p> <p>Target Audience: 1-2 Teachers</p> <p>Session Openings: 500</p>	6 Hours	<p>ZOOM Meeting Link: https://bit.ly/2FuhMdv Passcode: GEER2020</p>
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts-Elementary	<p><u>Session Title:</u> <i>GEER Training for 3-5 Teachers</i></p> <p>Description: Participants will receive training on the curriculum to be used with students attending the GEER program. Participants will work with the curriculum components, pacing plan, and progress monitoring tools as well as practical ways to provide engaging instruction.</p> <p>Target Audience: 3-5 Teachers</p> <p>Session Openings: 1000</p>	6 Hours	<p>ZOOM Meeting Link: Meeting ID: 904 015 0819 Passcode: ELA</p>

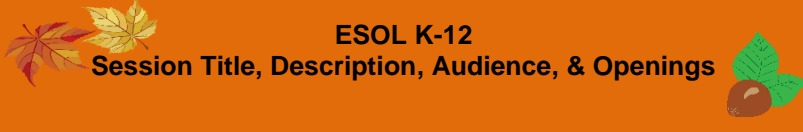
Session Date and Time	Department(s)	 English Language Arts- Elementary Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts-Elementary and Mathematics-Elementary	<p>Session Title: <i>GEER Training for L300 Schools-ELA and Mathematics (Grades 4-5)</i></p> <p>Description: Participants will receive training on the curriculum to be used with students attending the GEER program. Participants will work with the curriculum components, pacing plan, and progress monitoring tools as well as practical ways to provide engaging instruction.</p> <p>Target Audience: 4-5 Teachers</p> <p>Session Openings: 300</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>Meeting ID: 976 7639 0631</p> <p>Passcode: GEER2020</p>



Session Date and Time	Department(s)	 English Language Arts- Secondary Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts-Secondary	<p>Session Title: <i>Secondary ELA Initiatives/Best Practices: Mental and Emotional Health Education for ELA Teachers/Using i-Ready to Differentiate Instruction: ELA Grades 6-8</i></p> <p>Description: The English Language Arts teachers in Grades 6-8 will participate in a professional development opportunity to learn and plan for the upcoming 2nd annual state mandated Mental and Emotional Education course through the Edgenuity platform. The session will also provide an in-depth look at DI resources within i-Ready and the Teacher Toolbox with clear guidance as to which resources are specific to Intensive Reading. Because Growth monitoring is now required for Intensive Reading students, teachers will review the Growth monitoring process and reports. They will also analyze their own student data and explore i-Ready reports to support their findings.</p>	6 Hours	<p>AM Session (8:30 am-11:30 am) Mental and Emotional Health Education for Middle School ELA Teachers</p> <p>ZOOM Meeting Link: https://edgenuity.zoom.us/meeting/register/tJwqceu-vpjtGtzg6K60U-DvWEVtpAR6jRnh</p> <p>PM Session (12:30 pm – 2:30 pm)</p>



Session Date and Time	Department(s)	 English Language Arts- Secondary Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		<p>Target Audience: Middle School English Language Arts Department Chair plus 1 English Language Arts teacher per school.</p> <p>Session Openings: 300</p>		<p>i-Ready Differentiated Instruction ELA Grades 6-8</p> <p>ZOOM Meeting Link: https://dadeschools.zoom.us/j/93800364849?pwd=SjZMcGh1ajRMR1VzVUV5dVBPSWRQZz09</p> <p>Meeting ID: 938 0036 4849</p> <p>Password: i-Ready</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of English Language Arts-Secondary</p>	<p>Session Title: <i>Secondary ELA Initiatives/Best Practices: Mental and Emotional Health Education for ELA Teachers/Using Edgenuity to Differentiate Instruction: ELA Grades 9-12</i></p> <p>Description: The English Language Arts teachers in Grades 9-12 will participate in a professional development opportunity to learn and plan for the upcoming 2nd annual state mandated Mental and Emotional Education course through the Edgenuity platform. The session will also provide an in-depth look at DI resources within Edgenuity.</p> <p>Target Audience: High School English Language Arts Department Chair plus 1 English Language Arts teacher per school.</p> <p>Session Openings: 300</p>	<p>6 Hours</p>	<p>AM Session (8:30 am-11:30 am) Mental and Emotional Health Education for High School ELA Teachers</p> <p>ZOOM Meeting Link: https://edgenuity.zoom.us/meeting/register/tJwpcu2vpjorGd0mdHa9jroYITMTnoOQcYE2</p> <p>PM Session (12:30 pm – 2:30 pm) Edgenuity Differentiated Instruction ELA Grades 9-12</p> <p>ZOOM Meeting Link:</p>



Session Date and Time	Department(s)	 English Language Arts- Secondary Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
				https://edgenuity.zoom.us/j/96505348840 Meeting ID: 965 0534 8840 Password: Williamson
11/03/2020 12:30 pm – 2:30 pm	Department of English Language Arts- Secondary	Session Title: <i>Mental and Emotional Health Education for Administrators</i> Description: The school site administrator that is selected per school to oversee the Mental Health and Emotional Health Education Initiative in Grades 6-12 will participate in a professional development opportunity to learn and plan for the upcoming 2nd annual state mandated Mental and Emotional Education course through the Edgenuity platform. Target Audience: Designated administrator per school who is overseeing the Mental Health and Emotional Health in Grades 6-12. Session Openings: 300	2 Hours	ZOOM Meeting Link: https://edgenuity.zoom.us/j/96505348840 https://edgenuity.zoom.us/j/96505348840
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts- Secondary	Session Title: <i>Using CommonLit, Edgenuity, and i-Ready to Differentiate Instruction for Intensive Reading Teachers Grades 6-8</i> Description: This session will emphasis how to differentiate instruction using CommonLit and Edgenuity. The session will also provide an in-depth look at DI resources within i-Ready and the Teacher Toolbox with clear guidance as to which resources are specific to Intensive Reading. Because Growth monitoring is now required for Intensive Reading students, teachers will review the Growth monitoring process and reports. They will also analyze their own student data, and explore i-Ready reports to support their findings. Target Audience: Intensive Reading Teachers in Grades 6-8.	6 Hours	AM Session (8:30 am-11:30 am) Using CommonLit and Edgenuity to Differentiate Instruction for Middle School Intensive Reading Teachers Zoom Meeting ID: 937 418 6711 Password: Teachers PM Session



Session Date and Time	Department(s)	 English Language Arts- Secondary Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		Session Openings: 300		(12:30 pm – 2:30 pm) i-Ready Differentiated Instruction Middle School Intensive Teachers ZOOM Meeting Link: https://dadeschools.zoom.us/j/95162640821 Meeting ID: 951 6264 0821 Password: i-Ready
11/03/2020 8:30 am – 2:30 pm	Department of English Language Arts-Secondary	Session Title: <i>Piano Slam Workshop-ELA Session</i> Description: The focus of this professional development is to provide teachers with workshops that enhance the connection between music to performance as well as the arts-integrated models for core curriculum learning through creative narrative writing for Piano Slam. Audience: Secondary ELA Teachers Session Openings: 95	3 Hours	AM Session (8:30 am-11:30 am) ZOOM Meeting Link: https://us02web.zoom.us/j/95162640821 PM Session (11:30 pm – 2:30 pm) https://us02web.zoom.us/j/95162640821



Session Date and Time	Department(s)		Session Duration	Virtual Location
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Bilingual and World Languages ESOL K-12</p>	<p>Session Title: <i>APP-R-A Cadabra: Apps, Resources and Assessments for ELLs</i></p> <p>Description: This professional development will enable the participants to provide targeted instruction as well as formative and summative assessments using the various platforms, programs and applications that are showcased and aligned to the ELA pacing guides in the grade-level power points designed for elementary ELLs. The participants will receive an overview of these instructional resources and their use and will be provided the opportunity to apply concepts, best practices, and evidence-based strategies in the instruction of beginning and struggling elementary ESOL students. Participants will be able to peruse the resources and the power points as tools to scaffold and support the instruction of ELLs in listening, speaking, reading and writing using the WIDA Can-Do Key Uses along with the McGraw-Hill Wonders' reading program to ensure the acquisition of both language and content.</p> <p>Target Audience: K-5 Elementary ELA teachers of ELLs.</p> <p>Session Openings: 75</p>	<p>6 Hours</p>	<p>ZOOM Meeting Link:</p> <p>Please Note: Zoom meeting link will be provided to participant once registered through MyLearningPlan</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Bilingual and World Languages ESOL K-12</p>	<p>Session Title: <i>"Breaking it Down to Build them UP"</i></p> <p>Description: This professional development session will provide Language Arts/English through ESOL teachers with a framework and instructional routines to scaffold grade-level texts for ELLs in the beginning stages of acquiring language. Participants will engage in a hands-on learning experience using the "Breaking it down to build them up" framework as well as WIDA's Can Do descriptors to plan and deliver rigorous, grade level lessons while recognizing the beginning English language learner's need for deliberate and intentional language support.</p> <p>Target Audience: 6-8 M/J Language Arts through ESOL and 9-12 English through ESOL teachers.</p> <p>Session Openings: 75</p>	<p>6 Hours</p>	<p>ZOOM Meeting Link:</p> <p>Please Note: Zoom meeting link will be provided to participant once registered through MyLearningPlan</p>

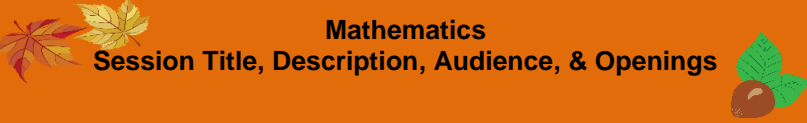
Session Date and Time	Department(s)	 ESOL K-12 Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Bilingual and World Languages ESOL K-12	<p>Session Title: <i>iWorld Nearpod Private Library: Supplementing the Instruction of ELLs</i></p> <p>Description: During this session, participants will be able to interact and become engaged with digital content. Participants will be introduced to the M-DCPS iWorld Private Library. They will have access to more than 500 standard-based ready to use lessons. They will learn how to supplement the core materials using these supplemental Nearpod presentations as well as other supplemental instructional software to instruct ELs effectively.</p> <p>Target Audience: 6-12 ESOL Teachers</p> <p>Session Openings: 100</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>Please Note: Zoom meeting link will be provided to participant once registered through MyLearningPlan</p>

Session Date and Time	Department(s)	 Life Skills and Special Programs Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Life Skills and Special Programs	<p>Session Title: <i>Physical and Health Education Workshop 2020</i></p> <p>Description: Teachers will receive updates on physical education and health education resources that can be implemented in their classes and/or distance learning.</p> <p>Target Audience: Physical Education and Health Teachers (All grade levels)</p> <p>Session Openings: 300</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>(Press Control and Click on Link) PE & Health Ed Workshop 2020</p> <p>Meeting ID: 914 0984 4173</p> <p>Passcode: PE</p>
11/03/2020 8:30 am – 2:30 pm	Department of Life Skills and Special Programs	<p>Session Title: <i>2020 Virtual CPR Instructor Renewal Workshop</i></p> <p>Description: Teachers will recertify their CPR Instructor Certification.</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>(Press Control and Click on Link)</p>



Session Date and Time	Department(s)	 Life Skills and Special Programs Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		<p>Target Audience: Teachers that need renewal for CPR Instructor Certification</p> <p>Session Openings: 150</p>		<p>https://dadeschools.zoom.us/j/8211305131?pwd=d25Tb2R5SEIOMkdGZ0xlZjJTWdD6QT09</p> <p>Meeting ID: 821 130 5131</p> <p>Passcode: 481998</p>



Session Date and Time	Department(s)	 Mathematics Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Mathematics</p>	<p>Session Title: <i>GEER 4th & 5th Grade Intervention in Elementary ELA & Mathematics for the L300 Schools</i></p> <p>Description: Over the course of this five-hour session, participants will prepare for the effective implementation of the GEER Intervention in elementary ELA and mathematics for the L300 Schools for the 4th and 5th students in need of additional ELA and math support. Participants will focus on teaching for depth and investigating how to fully develop intervention lessons and differentiated instructional materials to promote mastery of the essential pre-requisite standards, which will assist the students to be better prepared for their grade-level ELA and math lessons. Topics will include preparing for upcoming instructional ELA and math topics and the ELA and math essentials needed to assist the teacher in the elementary ELA and math class.</p> <p>Target Audience: L300 Schools Elementary ELA & Mathematics Teachers</p> <p>Session Openings: 150</p>	<p>6 Hours</p>	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/97676390631?pwd=ZVpxVWRZdUhrRTVuN283V090ejBWdz09</p> <p>Passcode: GEER2020</p>



Session Date and Time	Department(s)	 Mathematics Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Mathematics	<p>Session Title: <i>Elementary Mathematics Best Practices: Using Strategic Tools to Address Core Learning and Learning Loss in the Grades K-2 Classrooms</i></p> <p>Description: Over the course of this five-hour session, participants will prepare for the effective implementation of the Elementary Mathematics District developed Mathematics Pacing Guides aligned to the Mathematics Florida Standards (MAFS). In addition, participants will focus on the effective implementation of the HMH Go Math! and the Ready Toolbox technology resources, which will include navigating the dashboards, managing classes, assigning lessons, homework, assessments, enrichment or remediation components that provides an overview of the available reports for monitoring student progress to address learning loss. Participants will share skills, instructional strategies, and best practices for effective and engaging synchronous/dual modality instruction that can be readily transferrable to day-to-day practice. Teachers will discuss how to use synchronous teaching tools to address learning loss through building connections, providing student support, facilitating small group discussions, and monitoring student progress.</p> <p>Target Audience: Grades K-2 Mathematics Teachers</p> <p>Session Openings: 300</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/98972868655?pwd=VHU4RU0xUU5nRXpXe mR4MGsxUmV4Zz09</p> <p>Passcode: 440565</p>
11/03/2020 8:30 am – 2:30 pm	Department of Mathematics	<p>Session Title: <i>Elementary Mathematics Best Practices: Using Strategic Tools to Address Core Learning and Learning Loss in the Grades 3-5 Classrooms</i></p> <p>Description: Over the course of this five-hour session, participants will prepare for the effective implementation of the Elementary Mathematics District developed Mathematics Pacing Guides aligned to the Mathematics Florida Standards (MAFS). In addition, participants will focus on the effective implementation of the HMH Go Math! and the Ready Toolbox technology resources, which will include navigating the dashboards, managing classes, assigning lessons, homework, assessments, enrichment or remediation</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/96896726800?pwd=K0hsWTR2ODIDeXhKN m9UTWxXSEE4QT09</p> <p>Passcode: 426999</p>


Session Date and Time	Department(s)	 Mathematics Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
		<p>components that provides an overview of the available reports for monitoring student progress to address learning loss. Participants will share skills, instructional strategies, and best practices for effective and engaging synchronous/dual modality instruction that can be readily transferrable to day-to-day practice. Teachers will discuss how to use synchronous teaching tools to address learning loss through building connections, providing student support, facilitating small group discussions, and monitoring student progress.</p> <p>Target Audience: Grades 3-5 Mathematics Teachers</p> <p>Session Openings: 300</p>		
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Mathematics</p>	<p>Session Title: <i>Middle Grades Mathematics Best Practices: Using Strategic Tools to Address Core Learning and Learning Loss</i></p> <p>Description: Over the course of this five-hour session, participants will prepare for the effective implementation of the Middle Grades District developed Mathematics Pacing Guides aligned to the Mathematics Florida Standards (MAFS) and utilization of Math Nation to address learning loss. Participants will share skills, instructional strategies, and best practices for effective and engaging synchronous/dual modality instruction that can be readily transferrable to day-to-day practice. Teachers will discuss how to use synchronous teaching tools to address learning loss through building connections, providing student support, facilitating small group discussions, and monitoring student progress.</p> <p>Target Audience: Grades 6-8 Mathematics Teachers</p> <p>Session Openings: 300</p>	<p>6 Hours</p>	<p>ZOOM Meeting Link:</p> <p>Register in advance for this meeting: https://dadeschools.zoom.us/j/84522222222</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Mathematics</p>	<p>Session Title: <i>AGA Best Practices: Using Strategic Tools to Address Core Learning and Learning Loss</i></p> <p>Description: Over the course of this five-hour session, participants will prepare for the effective implementation of the AGA District developed Pacing Guides aligned to the Mathematics Florida</p>	<p>6 Hours</p>	<p>ZOOM Meeting Link:</p> <p>Register in advance for this meeting: https://dadeschools.zoom.us/j/84522222222</p>

Session Date and Time	Department(s)	 Mathematics Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		<p>Standards (MAFS) and utilization of Math Nation to address learning loss. Participants will share skills, instructional strategies, and best practices for effective and engaging synchronous/dual modality instruction that can be readily transferrable to day-to-day practice. Teachers will discuss how to use synchronous teaching tools to address learning loss through building connections, providing student support, facilitating small group discussions, and monitoring student progress.</p> <p>Target Audience: Algebra 1, Geometry, and Algebra 2 teachers</p> <p>Session Openings: 300</p>		6przgiHdzfNs1TU1VV9axp2jt9ZBUD
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Mathematics</p>	<p>Session Title: <i>MyMathLab - Effective Implementation of Online Instruction for High School Mathematics Teachers</i></p> <p>Description: Over the course of this five-hour session participants will have an opportunity to prepare for the effective implementation of the District developed High School Mathematics Pacing Guides. Participants will examine how MyMathLab assignable homework and quizzes, personalized assignments, interactive student aids, and multimedia resources can be utilized to support synchronous instruction. Teachers will also explore how to customize the student learning experience to boost confidence and build problem-solving and critical thinking skills.</p> <p>Target Audience: Precalculus Honors and Probability and Statistics Honors teachers</p> <p>Session Openings: 300</p>	<p>6 Hours</p>	<p>ZOOM Meeting Link:</p> <p>Register in advance for this meeting: https://dadeschools.zoom.us/meeting/register/tJYpcO6uqzIqH9wn5SwZUW30AI3vSDXRF9m2</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Mathematics</p>	<p>Session Title: <i>Cengage/WebAssign - Effective Implementation of Online Instruction for High School Mathematics Teachers</i></p> <p>Description: Over the course of this five-hour session participants will have an opportunity to prepare for the effective implementation of the District developed High School Mathematics Pacing Guides. Participants will examine how Cengage/WebAssign assignable resources: videos, tutorials, algorithmic exercises, and interactive</p>	<p>5 Hours</p>	<p>ZOOM Meeting Link:</p> <p>Register in advance for this meeting: https://dadeschools.zoom.us/meeting/register/tJlsc-iqrD8sGtOCEYCVrT9pGfPTJEHYIsey</p>


Session Date and Time	Department(s)	 Mathematics Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		<p>eBook can be utilized to support synchronous instruction. Teachers will also explore how to customize the WebAssign student learning experience to boost confidence and build problem-solving and critical thinking skills.</p> <p>Target Audience: Advanced Topics in Mathematics, Calculus Honors, Financial Algebra, Math for College Readiness, and Trigonometry & Math Analysis teachers.</p> <p>Session Openings: 300</p>		
11/03/2020 8:30 am – 2:30 pm	Department of Mathematics and Department of English Language Arts-Secondary	<p>Session Title: <i>Piano Slam Workshop-STEM Session</i></p> <p>Description: The focus of this professional development is to provide teachers with workshops that enhance the connection between music to performance as well as the arts-integrated models for core curriculum learning through creative narrative writing for Piano Slam.</p> <p>Audience: Secondary Mathematics Teachers</p> <p>Session Openings: 95</p>	3 Hours	<p>AM Session (8:30 am-11:30 am)</p> <p>ZOOM Meeting Link:</p> <p>https://zoom.us/webinar/register/WN_AF4cAf_iT5CqrYvlhEhh_w</p> <p>PM Session (11:30 pm – 2:30 pm)</p> <p>https://zoom.us/webinar/register/WN_AF4cAf_iT5CqrYvlhEhh_w</p>

Session Date and Time	Department(s)	 Performing Arts Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Visual and Performing Arts	<p>Session Title: <i>Quaver Music “Project Based Learning”</i></p> <p>Description: This PD will provide educators with a curriculum on Project-Based Learning on Quaver Music. This session will cover a</p>	5 Contact Hours 1 Follow-up Hour	<p>ZOOM Meeting Link:</p> <p>LINK</p>



Session Date and Time	Department(s)	 Performing Arts Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		<p>curriculum on songwriting using the creative tools inside of Quaver Music. As a part of this session, teachers will also receive training on sequencing songwriting instruction, assessment through rubrics, as well as using technology to export and share creations within a learning community.</p> <p>Target Audience: 2nd – 5th Grade Music</p> <p>Session Openings: 300</p>		<p>Meeting ID: 979 7881 3933</p> <p>Passcode: 314127</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Visual and Performing Arts</p>	<p><u>Session Title:</u> (Dance) “Ballet Hispanico/Injury Prevention”</p> <p>Description: The Adrienne Arsht Center for the Performing Arts will be hosting a professional development day for dance teachers. The topics that will be covered are injury prevention, dance curriculum and pedagogy, and engaging your students. This PD will include a workshop with Ballet Hispanico and movement so please dress comfortably.</p> <p>Target Audience: Dance Teachers</p> <p>Session Openings: 300</p>	<p>5 Contact Hours 1 Follow-up Hour</p>	<p>ZOOM Meeting Link:</p> <p>LINK</p> <p>Meeting ID: 947 9486 5482</p> <p>Passcode: 552056</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Visual and Performing Arts</p>	<p><u>Session Title:</u> (Drama) “Playwriting Workshop”</p> <p>Description: A practical hands-on workshop to expand the theatre educator’s practice in scriptwriting. Focus on character development, plot, and unification of theme. The skills learned in this workshop will allow the educator to create lesson plans for students to develop their own writing skills.</p> <p>Target Audience: Drama Teachers</p> <p>Session Openings: 300</p>	<p>5 Contact Hours 1 Follow-up Hour</p>	<p>ZOOM Meeting Link:</p> <p>LINK</p> <p>Meeting ID: 862 1700 5268</p> <p>Passcode: 248771</p>



Session Date and Time	Department(s)		Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Science	<p>Session Title: <i>Elementary Science Blended Learning – Content/Pacing Q2 Grades K-2</i></p> <p>Description: This interactive, online professional development is intended to provide teachers with introductory training for virtual learning implementation of content and pacing for best practices with the newly adopted K12 curriculum. Participants will learn to incorporate standard aligned resources with effective planning design and deepen science content knowledge and pedagogy in alignment with SAMR.</p> <p>Target Audience: K-2 Science Teachers</p> <p>Session Openings: 300</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/92978105508?pwd=czY1U1BvOVIMS1RCRn dBdFhxOUV6UT09&from=msft</p> <p>Meeting ID: 929 7810 5508</p> <p>Passcode: 408343</p>
11/03/2020 8:30 am – 2:30 pm	Department of Science	<p>Session Title: <i>Elementary Science Blended Learning – Content/Pacing Q2 & Virtual Science Fair Grades 3-5</i></p> <p>Description: This interactive, online professional development is intended to provide teachers with introductory training for virtual learning implementation of content and pacing for best practices with the newly adopted K12 curriculum. Participants will learn to incorporate standard aligned resources with effective planning design and deepen science content knowledge and pedagogy in alignment with SAMR. Participants will also plan for implementation of blended learning strategies and resources in order to provide students exciting opportunities to work with science process skills and the scientific method on a topic of their own choosing that relates to the science curriculum as it connects to real life.</p> <p>Target Audience: 3-5 Science Teachers</p> <p>Session Openings: 300</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/95520910673?pwd=R2d5TkRqN2prMHlnMkh Qa29XL2l5Zz09&from=msft</p> <p>Meeting ID: 955 2091 0673</p> <p>Passcode: 602646</p>


Session Date and Time	Department(s)	 Science Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Science	<p>Session Title: <i>Science Grade 8 Virtual Learning Content and Pacing (November 3)</i></p> <p>Description: This interactive, virtual professional development is intended to provide teachers training for virtual learning implementation of content and pacing for upcoming content. Participants will learn to incorporate best practices in STEM education, deepen science content knowledge and pedagogy relative to Statewide Science Assessment standards and item specifications.</p> <p>Target Audience: Grade 8 Science Teachers</p> <p>Session Openings: 300</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/97258762729?pwd= SXQ4cDBoTTcxc1dpZU9TU2YvT09sUT09</p> <p>Meeting ID: 972 5876 2729</p> <p>Passcode: 103673</p>
11/03/2020 8:30 am – 2:30 pm	Department of Science	<p>Session Title: <i>Science Grade 7 Virtual Learning Content and Pacing (November 3)</i></p> <p>Description: This interactive, virtual professional development is intended to provide teachers training for virtual learning implementation of content and pacing for upcoming content. Participants will learn to incorporate best practices in STEM education, deepen science content knowledge and pedagogy relative to Statewide Science Assessment standards and item specifications.</p> <p>Target Audience: Grade 7 Science Teachers</p> <p>Session Openings: 300</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/95908772010?pwd= Y2N6UER6YIZWMjd4ZE5rZmRhRE5yUT09</p> <p>Meeting ID: 959 0877 2010</p> <p>Passcode: 941448</p>
11/03/2020 8:30 am – 2:30 pm	Department of Science	<p>Session Title: <i>Science Grade 6 Virtual Learning Content and Pacing (November 3)</i></p> <p>Description: This interactive, virtual professional development is intended to provide teachers training for virtual learning implementation of content and pacing for upcoming content. Participants will learn to incorporate best practices in STEM education, deepen science content knowledge and pedagogy</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/93033283906?pwd= VU51dmVGOTVWwEp1djFzOGhNSIRYUT09</p> <p>Meeting ID:</p>



Session Date and Time	Department(s)		Session Duration	Virtual Location
		relative to Statewide Science Assessment standards and item specifications. Target Audience: Grade 6 Science Teachers Session Openings: 300		930 3328 3906 Passcode: 482795
11/03/2020 8:30 am – 2:30 pm	Department of Science	Session Title: <i>High School Science Blended Learning, Content, and Pacing</i> Description: This interactive, inquiry-based professional development is intended to provide teachers with content and pacing training for a sample of contents within the second semester of the year. Participants will learn to incorporate best practices in STEM education, deepen science content knowledge and pedagogy relative to State standards and item specifications through blended learning techniques. Target Audience: High School Science Teachers Session Openings: 300	6 Hours	ZOOM Meeting Link: https://dadeschools.zoom.us/j/92818942633?pwd=ZFJ3UjZGT3lmM1U1ZXE4VWWhCQ1FLUT09 Meeting ID: 928 1894 2633 Passcode: 330235
11/03/2020 8:30 am – 2:30 pm	Department of Science and Department of English Language Arts-Secondary	Session Title: <i>Piano Slam Workshop-STEM Session</i> Description: The focus of this professional development is to provide teachers with workshops that enhance the connection between music to performance as well as the arts-integrated models for core curriculum learning through creative narrative writing for Piano Slam. Audience: Secondary Science Teachers Session Openings: 95	3 Hours	AM Session (8:30 am-11:30 am) ZOOM Meeting Link: https://zoom.us/webinar/register/WN_AF4cAf_iT5CqrYvlhEhh_w PM Session (11:30 pm – 2:30 pm) https://zoom.us/webinar/register/WN_AF4cAf_iT5CqrYvlhEhh_w



Session Date and Time	Department(s)	 Social Sciences Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Social Sciences	<p>Session Title: <i>Social Sciences/MDCSS Virtual Conference</i></p> <p>Description: Department of Social Sciences' staff, exemplar District Social Science teachers, and Miami Dade Council for the Social Studies/District partners will be offering both live virtual sessions and pre-recorded sessions during the conference. Sessions will highlight best-practices and essential content in the field of Social Sciences. Interested teachers should register for the conference through MLP. Registered teachers will then be sent a separate survey to select the sessions they want to attend along with Zoom links and log in information.</p> <p>Target Audience: K-12 Social Sciences Teachers</p> <p>Session Openings: 500</p>	6 hours	<p>Conference Opening Session:</p> <p>Zoom Meeting ID# 2382647773</p> <p>Zoom Meeting Password (all caps) SSCIENCES</p>

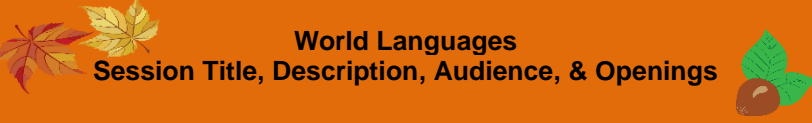
Session Date and Time	Department(s)	 STE(A)M Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of STE(A)M	<p>Session Title: <i>2020-2021 STE(A)M School Designation Liaison Training (K-12)</i></p> <p>Description: This session will focus on the STE(A)M School Designation specific components and their correlation to individual school sites as well as the integration of STE(A)M Disciplines across the curriculum.</p> <p>Target Audience: K – 12 STE(A)M Liaisons</p> <p>Session Openings: 100</p>	6 Hours	<p>ZOOM Meeting Link: https://dadeschools.zoom.us/j/97475252648?pwd=U241aTVEczZhMzRHQld aYTIISmloUT09</p> <p>Meeting ID: 974 7525 2648</p> <p>Passcode: STEAM</p>
11/03/2020 8:30 am – 2:30 pm	Department of STE(A)M	<p>Session Title: <i>VEX IQ - Rise Above: Understanding the 2020-2021 Competition Season</i></p>	6 Hours	<p>ZOOM Meeting Link:</p>

Session Date and Time	Department(s)	 STE(A)M Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		<p>Description: The session will focus on introducing the new competition season to Elementary and Middle school VEX IQ beginning and returning coaches. This session will focus on: *Coaching a Robotics Team *Engineering Notebook *Competition expectations and ethics *Discussing strategies for competition *Understanding the scoring</p> <p>Target Audience: K – 8 VEX IQ Coaches</p> <p>Session Openings: 100</p>		<p>https://dadeschools.zoom.us/j/96272347706?pwd=QmlwZndySTINZy9wcVZjOFBGVm96UT09</p> <p>Meeting ID: 962 7234 7706</p> <p>Passcode: STEAM</p>

Session Date and Time	Department(s)	 Visual Arts Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Visual and Performing Arts</p>	<p>Session Title: <i>Florida Grand Opera fostering SEL</i></p> <p>Description: Florida Grand Opera presents Frida Kahlo in joining forces to help students learn about art, bravery, and the power of friendship. The training will focus on skills students need to foster SEL.</p> <p>Target Audience: Music, Visual Arts, English Language Arts Teachers</p> <p>Session Openings: 80</p>	<p>5 Hours 1 Follow-up Hour</p>	<p>ZOOM Meeting Link:</p> <p>Link</p> <p>Meeting ID: 653 728 3615</p> <p>PASSCODE: 126692</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Visual and Performing Arts</p>	<p>Session Title: <i>Utilizing Virtual Tools for STEAM/Online Learning</i></p> <p>Description: The Bass Museum of Art welcomes teachers to participate in this fun and interactive (virtual) Professional Development session providing different tools and techniques for</p>	<p>5 Hours 1 Follow-up Hour</p>	<p>ZOOM Meeting Link:</p> <p>Link</p> <p>Meeting ID: 994 1267 5787</p>

Session Date and Time	Department(s)	 Visual Arts Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
		<p>teaching through ZOOM/Google Slides. Through the arts, we will explore different tools to help encourage all learners to think collaboratively, take thoughtful risks, persist in problem-solving, and work through the creative process.</p> <p>Target Audience: All K-12 teachers</p> <p>Session Openings: 55</p>		<p>Passcode: 713653</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Visual and Performing Arts</p>	<p>Session Title: <i>Coral Gables Museum Interactive Virtual Tour</i></p> <p>Description: Explore PURSEonality Handbag History exhibition virtually guided by Dr. Lili Dominguez. The workshop will introduce content and activities relevant to curricular needs. The applied skills are cultivated through engaging conversations and hands-on activities designed to spark innovation, collaboration and problem solving, while simultaneously expanding digital literacy and career/life skills, among other research-based benefits. Create your own legendary bag inspired by famous artworks.</p> <p>Target Audience: K-12 Visual Art Teachers</p> <p>Session Openings: 80</p>	<p>5 Hours 1 Follow-up Hour</p>	<p>ZOOM Meeting Link:</p> <p>Link</p> <p>Meeting ID: 328 816 1555</p> <p>No password</p>
<p>11/03/2020 8:30 am – 2:30 pm</p>	<p>Department of Visual and Performing Arts</p>	<p>Session Title: <i>History, Labor, Life: The Prints of Jacob Lawrence</i></p> <p>Description: Educators are invited to a virtual day of exploration of the exhibition <i>History, Labor, Life: The Prints of Jacob Lawrence</i>. Teachers will experience a virtual tour of the exhibition, a presentation about Jacob Lawrence and live art activity instruction related to the exhibition that students can complete in the classroom and/or at home. Free virtual tour available for the classes whose teacher signs up for the workshop.</p> <p>Target Audience: K-12 Visual Art Teachers</p> <p>Session Openings: 80</p>	<p>5 Hours 1 Follow-up Hour</p>	<p>ZOOM Meeting Link:</p> <p>Link</p> <p>Meeting ID: 986 2374 5944</p> <p>Passcode: 212829</p>

Session Date and Time	Department(s)	 World Languages Session Title, Description, Audience, & Openings 	Session Duration	Virtual Location
11/03/2020 8:30 am – 2:30 pm	Department of Bilingual and World Languages	<p>Session Title: <i>Transitioning to Online Teaching in Italian and Leveraging Available Resources</i></p> <p>Description: The professional development session will showcase best practices for Italian classroom instruction that take into consideration the transition to online learning. Teachers will be able to create activities for the hybrid format to integrate 21st century skills, such as intercultural communication and citizenship, to their curriculum.</p> <p>Target Audience: Italian Foreign Language Teachers</p> <p>Session Openings: 50 participants (Must preregister on MLP)</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://fiu.zoom.us/j/94525114818?pwd=WUhnZjZQeHNv</p>
11/03/2020 8:30 am – 2:30 pm	Department of Bilingual and World Languages	<p>Session Title: <i>Content Based Instruction in the Second Language Classroom (Presented by Florida International University)</i></p> <p>Description: This professional development session will provide strategies for content-based instruction in a second language classroom following the National Standards for the Teaching of Foreign Languages. Participants will learn methods and strategies that link content with targeted foreign language instruction.</p> <p>Target Audience: Secondary Foreign Language Teachers</p> <p>Session Openings: 50 participants (Must preregister on MLP)</p>	6 Hours	<p>ZOOM Meeting Link:</p> <p>https://fiu.zoom.us/s/96440449746</p>
11/03/2020 1:00 pm – 2:30 pm	Department of Bilingual and World Languages	<p>Session Title: <i>Digital Tools for Online Learning in a Foreign Language Classroom</i></p> <p>Description: This professional development session will offer participants an opportunity to explore digital tools that will empower students during online learning for targeted language instruction.</p> <p>Target Audience: Foreign Language Teachers K-12</p>	1.5 Hours (90 minutes)	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/8104726721?pwd=TTFOc0RHT2RwV09HVmZqalhNL0RoQT09</p> <p>Meeting ID: 810 472 6721</p>

Session Date and Time	Department(s)	 World Languages Session Title, Description, Audience, & Openings	Session Duration	Virtual Location
		Session Openings: 75 participants		Passcode: NO_OPT
11/03/2020 10:00 am – 11:00 am	Department of Bilingual and World Languages	<p>Session Title: <i>Connecting Social and Emotional Learning with the Spanish World Language Curriculum</i></p> <p>Description: This professional development session will integrate SEL into the Spanish curriculum through planned activities. Participants will utilize stories to help students recognize important life lessons.</p> <p>Target Audience: Spanish K-5 Teachers</p> <p>Session Openings: 75 participants</p>	1 Hour	<p>ZOOM Meeting Link:</p> <p>https://dadeschools.zoom.us/j/98523863106?pwd=RHp1Tk5adG0rNWFVTFYWFb4Y2JXZz09</p> <p>Meeting ID: 985 2386 3106</p> <p>Passcode: 4w068e</p>