



Welcome to  
Third Grade  
Back to School Night



# Third Grade Classroom Teachers



Ms. Williamson, Ms. Cei, Ms. Ulrich, Ms. Donnelan, Mrs. Noonan



# Administration



Ms. Pierce, Mrs. Hoffower, and Mrs. Ellington  
Assistant Principal, Assistant Principal, Principal

# SUPPORT STAFF

## Reading Support



Jen Ita  
K-2 Reading Teacher  
[itajl@pwcs.edu](mailto:itajl@pwcs.edu)



Sarah Trachtenberg  
3-5 Reading Teacher  
[trachtse@pwcs.edu](mailto:trachtse@pwcs.edu)

## Math Support



Missy Jenkins  
K-5 Math Teacher  
[jenkinms@pwcs.edu](mailto:jenkinms@pwcs.edu)



Kristen Salmeto  
K-5 Math Teacher  
[salmetkt@pwcs.edu](mailto:salmetkt@pwcs.edu)

## International Baccalaureate



Elizabeth Hooker  
IB Coordinator  
[hookeret@pwcs.edu](mailto:hookeret@pwcs.edu)

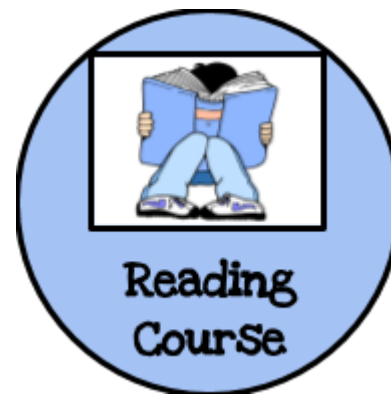


Mullen is a  
Primary Years  
International Baccalaureate school.

### What is IB PYP?

The PYP focuses on the development of the whole child as an engaged inquirer, demonstrating ownership for their learning both inside and outside of the classroom. In the PYP classroom, learning takes place through a transdisciplinary lens.

# What are we learning in 3rd Grade?



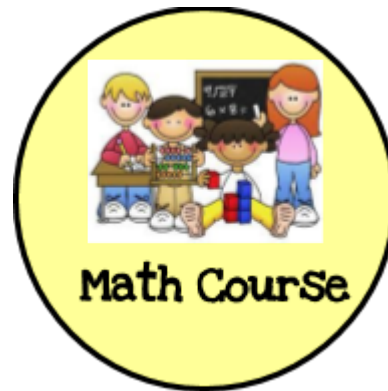
We will be reading and discussing fiction, nonfiction, and poetry.

We will use books, magazines and websites including HMH reading and EPIC.

We will practice phonics and spelling using LEXIA.

We will write narrative stories, poetry, and paragraphs about what we learn.

We will be keeping writing journals and share our work.



In Mathematics, we will be adding, subtracting, multiplying, dividing and problem solving as well as geometry, and measurement.

We will read and create graphs and discuss data.

We are expected to show and explain our work.



We will ask "I wonder?" questions about animals and the ecosystems in which they live.

We will also investigate simple machines, soil, and matter.





We will ask questions about and practice mapping skills with the continents of the world.

We will investigate ancient civilizations including China, Egypt, Greece, Rome, and Mali.

Our study of the world will also include Civics, Government, and Economics

# Grading Policy

Per PWCS guidelines, standards based grades will be visible in the Gradebook on the Hub which parents can only access with Parent Vue.

PWCS guidelines require pre assessments and formative assessments in the form of ungraded assignments and activities.

Students are expected to complete all activities assigned by their teacher. It is important that students do all their assignments to practice and work towards mastery of the standards and for listening, oral language, work habits, and conduct grades on the report cards.



# PWCS Grading Rubric

3-5 Performance Task Assessment Rubric

Level of Mastery	Grade Scale	Report Grade	Teacher Description of Performance	Student Statement of Performance
Above Standard (Advanced-High)	3.50-4.0	A	In addition to Advanced-Low level performance, in-depth inferences and application that go beyond what was taught.	I know (and can do) it well enough to make connections that were not taught and I'm right about those connections.
Above Standard (Advanced-Low)	3.30-3.49	B+	In addition to Proficient-High level performance, partial success at inferences and application that go beyond what was taught.	I know (and can do) it well enough to make connections that were not taught but I'm not always right about those connections.
Meets Standard (Proficient-High)	2.50-3.29	B	No major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught.	I know (and can do) everything that was taught (the easy parts and the harder parts) without making mistakes.
Meets Standard (Proficient-Low)	2.30-2.49	C+	No major errors or omissions regarding the simpler details and processes and a partial knowledge of the more complex ideas and processes.	I know (and can do) all the easy parts, and some (but not all) of the harder parts.
Approaching Standard (Basic-High)	1.50-2.29	C	No major errors or omissions regarding the simpler details and processes, but major errors and omissions regarding the more complex ideas and processes.	I know (and can do) all the easy parts, but I don't know (and cannot do) the harder parts.
Approaching Standard (Basic-Low)	1.30-1.49	D+	Partial knowledge of the simpler details and processes, but major errors or omissions regarding the more complex ideas and processes.	I know (and can do) some of the easier parts, but I make some mistakes.
Beginning (Below Basic-High)	0.50-1.29	D	With help, partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	With help, I know (and can do) some of the harder parts and some of the easier parts.
Well Below (Below Basic-Low)	0.00-0.49	F	With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes.	With help, I know (and can do) some of the easier parts but not the harder parts.

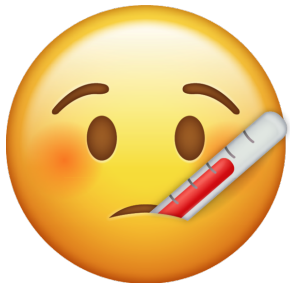
# How can you help?



Make sure your child has a healthy breakfast.  
Students can have free breakfast and lunch at school.  
Your child should enter door 3 to get breakfast  
before they go to their classroom.



Make sure your child is well rested  
and on time to school.  
School doors open at 8:50 a.m.  
Class begins at 9:00 a.m.



If your child is absent, please call the school with  
the reason for the absence  
and message your child's teacher.  
If there is not a known reason for the illness ( allergies, etc.),  
please follow-up with your child's doctor.  
Let the doctor decide if  
your child needs to have a COVID 19 test.

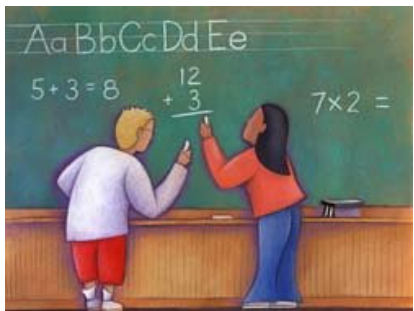


# Homework



Make sure your child reads at home.  
Read to your child and talk about what is read.

Have your child practice the addition, subtraction  
multiplication and division facts.



Have them practice counting money  
and making change. Have them help you  
read a recipe and measure the ingredients.



Encourage your child's curiosity about science  
and the world in which they live.  
If possible, take them to parks and museums.

# Virtual Learning Platforms

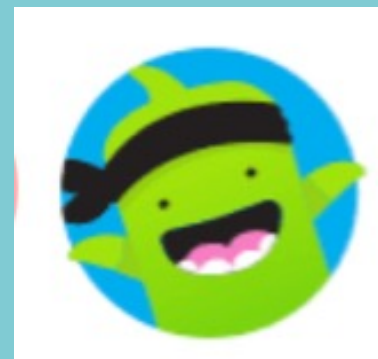
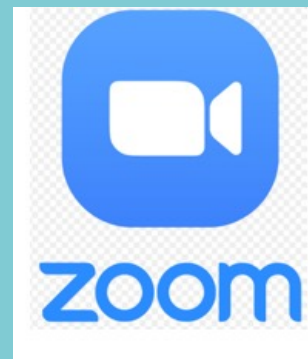
If you have not yet done so, please make sure to sign up for ParentVue, and ClassDojo.

These are two forms of communication that we will be using throughout the year to communicate with students and families.

We are also asking that all students provide their **first and last name** on their zoom account.  
This will help for safety, and attendance purposes.

*In order to do so, you must enter the students name in their “Preferred Name” via Parent/Student VUE.  
The “**Preferred Name**” is used as their **first name**.*

Students should be accessing their teachers Zoom links through their canvas Homeroom buttons.



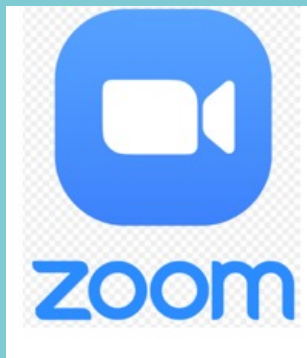


# Virtual Learning Platforms

Students should be familiar with all of these learning platforms listed below.

They will be utilizing all of them, therefore if there are any issues accessing any of these platforms or they do not remember their username or password please let their teacher know.

*Clever, Zoom, Canvas*



*Reading*



*Math*



# Canvas Support/ Resources



Video on how to upload a picture to your assignment.

<https://www.youtube.com/watch?v=ugi5LZV-AD8>

Video on how to upload a audio/media recording for an assignment

<https://www.youtube.com/watch?v=nAnErbFQGwy>





You are an important  
partner in your child's  
learning. Please contact us with  
any questions you may have.

Thank you for your support!